



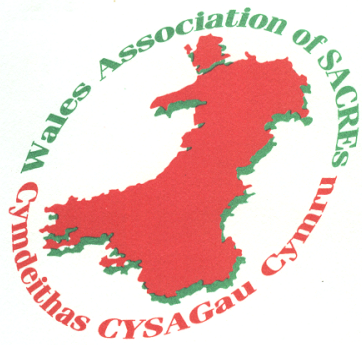
Cyfarfod CCYSAGauC, Llandudno Junction Business Centre, Llandudno Junction, Conwy, 26 Mehefin 2012 / Wales Association of SACREs meeting, Llandudno Junction Business Centre, Llandudno Junction, Conwy, 26 June 2012

Agenda

1. Cyflwyniad a chroeso / *Introduction and welcome*
2. Adfyfrio tawel / *Quiet reflection*
3. Ymddiheuriadau / *Apologies*
4. Cofnodion y cyfarfod a gynhaliwyd yn Aberaeron, 30 Mawrth 2012 / *Minutes of meeting held in Aberaeron, 30 March 2012 [DOC 1]*
5. Materion sy'n codi / *Matters arising*
6. Dogfen addoli ar y cyd / *Collective Worship document [DOC 2]*
7. Cyflwyniad: CYSAGau a'r Gymuned Leol: adroddiad arolwg (Tania ap Siôn)
Presentation: SACREs and the Local Community: survey report (Tania ap Siôn)
8. Cyflwyniad gan PYCAG: Agweddau Pobl Ifanc ynghylch Amrywiaeth Crefyddol (Leslie J Francis)
NAPfRE presentation: Young People's Attitudes to Religious Diversity (Leslie J Francis)
9. Adroddiad Cyngor AG / *RE Council Report [DOC 3]*
10. Gohebiaeth / *Correspondence*
11. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 24 Mai 2012 / *Report from the Executive Committee held on 24 May 2012 [DOC 4]*
12. Arddangos adnoddau AG / *Showcase of RE resources*
13. U.F.A. / *A.O.B.*
14. Dyddiad y cyfarfod nesaf / *Date of next meeting*
15. Enwebiadau ar gyfer y Pwyllgor Gwaith / *Nominations for the Executive Committee [DOC 5]*

Agenda Cyfarfod Blynyddol /
Agenda Annual General Meeting

1. Cofnodion Cyfarfod Blynyddol a gynhaliwyd yn Llangefni ar 24 Mehefin 2011
Minutes of the Annual General Meeting held in Llangefni, 24 June 2011 [DOC 6]
2. Materion yn Codi /
Matters Arising
3. Adroddiad CCYSAGauC am 2010-11
WASACRE Report for 2010-11 [DOC 7]
4. Adroddiad y Trysorydd /
Treasurer's Report [to be presented at the meeting]
5. Ethol aelodau i'r Pwyllgor Gwaith
Election of members to the Executive
6. Rhestr aelodau'r Pwyllgor Gwaith
List of Executive Committee members [DOC 8]



DOCUMENT 1

Cofnodion cyfarfod CCYSAGauC, yn Neuadd y
Cyngor, Aberaeron, 30 Mawrth 2012, 10.30am –
3pm

Minutes of the Wales Association of SACREs
meeting, at County Hall, Aberaeron, 30 March
2012, 10.30am – 3pm

<p>Ynys Môn / Anglesey Rheinallt Thomas</p> <p>Blaenau Gwent Paula Webber Gill Vaisey</p> <p>Pen-y-bont ar Ogwr / Bridgend Carys Pritchard Edward Evans</p> <p>Caerffili/ Caerphilly Vicky Thomas</p> <p>Caerdydd / Cardiff David Griffiths</p> <p>Sir Gaerfyrddin / Carmarthenshire Meinir Wynne Loader Mary Parry Aled Jones</p> <p>Ceredigion Catherine J Hughes Lyndon Lloyd Vaughan Salisbury Carys Ann Joyce Howells</p> <p>Conwy Phil Lord</p>	<p>Sir Ddinbych / Denbighshire Phil Lord Brian Huw Jones Morfudd M Jones</p> <p>Sir y Fflint / Flintshire Phil Lord</p> <p>Gwynedd W M Meredith Debbie Humphreys</p> <p>Merthyr Tudful / Merthyr Tydfil Carys Pritchard</p> <p>Sir Fynwy / Monmouthshire Gill Vaisey</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot</p> <p>Casnewydd / Newport Vicky Thomas</p> <p>Sir Benfro / Pembrokeshire</p> <p>Powys John Mitson</p>	<p>Rhondda Cynon Taf Carys Pritchard Susan Allan</p> <p>Abertawe / Swansea Vicky Thomas Hilary Evans Carmel Reynolds</p> <p>Torfaen Vicky Thomas</p> <p>Bro Morgannwg / Vale of Glamorgan Vicky Thomas Dafydd Treharne</p> <p>Wrecsam / Wrexham Libby Jones Tania ap Siôn</p> <p>Sylwedyddion / Observers Leslie Francis (Canolfan y Santes Fair / St Mary's Centre) Tudor Thomas (CBAC / WJEC) Ben Wigley (MAGC / REMW) Geraint Hopkins (Cytûn)</p>
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Cofnodion cyfarfod Cymdeithas CYSAGau Cymru, yn Neuadd y Sir, Aberaeron, 30 Mawrth 2012

1. Cyflwyniad a chroeso Cafodd yr aelodau eu croesawu i Geredigion gan y Cynghorydd Catherine J Hughes o Gyngor Sir Ceredigion, a gyflwynodd ddisgyblion o ddwy ysgol a oedd wedi paratoi cyflwyniadau ar gyfer y cyfarfod. Diolchodd y Cadeirydd i'r ddwy ysgol am eu cyflwyniadau pleserus, a oedd yn ddeunydd i ysgogi'r meddwl.

2. Adfyfrio tawel Arweiniodd y Cadeirydd yr adfyfyrdod, a ganolbwyntiai ar bwysigrwydd peidio â mesur pobl yn ôl yr olwg sydd arnynt.

3. Ymddiheuriadau Chris Abbas, Mark Brown, Susan Cave, Gavin Craigen, Rameez Delpak, Michael Gray, Bethan James, Jen Malcolm, Denize Morris, Janet Neilson, Brian Rogers, John Rogers, Nigel Steele-Mortimore, Helen Gibbon.

4. Cofnodion y cyfarfod diwethaf Gyda chywiriad i dudalen 1 mewn perthynas â phresenoldeb Meinir Wynne Loader, derbyniwyd cofnodion y cyfarfod fel rhai cywir.

5. Materion yn codi Tudalen 2, pwynt 4: Safoni CA3. Tynnodd TaS sylw arbennig at bwyntiau allweddol yn yr ymateb gan Leighton Andrews ynglŷn â Safoni CA3. Pwysleisiwyd nad oedd yn bosibl ymestyn yr amser ar gyfer Safoni CA3 mewn AG. Fodd bynnag, yr oedd cynlluniau'n bodoli ar gyfer adolygiad gan Lywodraeth Cymru o bob pwnc, gan gynnwys AG, yn y dyfodol agos. Codwyd pryderon gan rai aelodau ynglŷn â gallu athrawon i ymdopi â phwysau paratoi eu portffolios. Adleisiodd Mary Parry'r pryder, ond gwnaeth y sylw nad oedd modd gwneud dim pellach oherwydd mai'r dyddiad cau ar gyfer y portffolios oedd 30 Mawrth.

Mynegodd Paula Webber (Blaenau Gwent) bryder bod athrawon, wrth bennu lefel ar gyfer gwaith, fel rheol yn defnyddio dull 'ffit orau', a oedd yn wahanol i ofynion y broses safoni. Hefyd, yr oedd y broses safoni wedi cymryd mwy o amser nag yr oedd y tîm safoni wedi ei ragweld.

Minutes of the Wales Association of SACRE meeting, County Hall, Ceredigion, 30 March 2012

1. Introduction and welcome Cllr Catherine Hughes from Ceredigion County Council welcomed members to Ceredigion and introduced pupils from two schools who had prepared presentations for the meeting. The Chair thanked the two schools for their enjoyable and thought-provoking presentations.

2. Quiet reflection The Chair led the reflection, which focused on the importance of not judging people on the way they look.

3. Apologies Chris Abbas, Mark Brown, Susan Cave, Gavin Craigen, Rameez Delpak, Michael Gray, Bethan James, Jen Malcolm, Denize Morris, Janet Neilson, Brian Rogers, John Rogers, Nigel Steele-Mortimore, Helen Gibbon.

4. Minutes of the last meeting With a correction to page 1 for attendance, Meinir Wynne Loader, the minutes were accepted as a correct record of the meeting.

5. Matters arising Page 2, point 4: KS3 Moderation. TaS highlighted key points from the response from Leighton Andrews about KS3 Moderation. It was emphasised that it was not possible to extend the time for KS3 Moderation in RE. However, there were plans for a Welsh Government review of all subjects, including RE, in the near future. Concern was raised by some members about teachers coping with the pressure of preparing their portfolios. Mary Parry echoed the concern, but pointed out that nothing further could be done because the deadline for the portfolios was 30 March.

Paula Webber (Blaenau Gwent) expressed concern that when teachers level work, they normally use a 'best fit' approach, which is different to the requirements of the moderation process. The moderation process has also taken longer than has been anticipated by the

Mynegodd Joyce Howells (Sir Gaerfyrddin) bryder nad oedd amser wedi ei roi i staff nac adrannau unigol i gwblhau'r dasg, ac mai hyn oedd wedi cyfrannu'n bennaf at yr anawsterau. Siaradodd Phil Lord (Sir y Fflint) am y modd yr oedd y broses wedi bod yn un gadarnhaol i raddau helaeth o ran agor trafodaeth ynglŷn â beth oedd AG 'dda'. Siaradodd Carys Pritchard am bwysigrwydd CYSAGau Lleol a'r cymorth yr oeddynt yn ei roi i ysgolion yn dilyn y deilliannau safoni. Codwyd pryderon hefyd ynglŷn â sut y byddai safonwyr yn ymdopi â nifer y ceisiadau a fyddai'n cael eu cyflwyno. Eglurodd Phil Lord fod CBAC yn ymwybodol o nifer y ceisiadau, a'u bod wedi trefnu nifer digonol o safonwyr i ymdopi â'r galw. Cododd Gill Vaisey a Vicky Thomas bryder ynglŷn â chymorth ar gyfer ysgolion nad oedd yn 'pasio'. Awgrymwyd y gellid 'uwchsgilio' yr athrawon/adrannau hynny yn yr un modd ag yr 'uwchsgiliwyd' rhai o'r safonwyr er mwyn safoni ysgolion eraill yn effeithiol.

Cynigiodd y Cadeirydd y dylid cyfeirio'r mater hwn at Bwyllgor Gwaith CCYSAGauC ac at PYCAG am drafodaeth bellach. Dywedodd Gill Vaisey fod PYCAG yn edrych ar y disgrifwyr lefelau ar hyn o bryd. Dywedodd Tania ap Siôn y byddai CCYSAGauC yn gweithio gyda PYCAG ar fater cynorthwyo athrawon yn dilyn y broses safoni CA3. Cododd Rheinallt Thomas (Ynys Môn) y pwynt y buasai o gymorth i GCYSAGauC ofyn i Gavin Craigen (y Prif Safonwr) wneud cyflwyniad ynglŷn â chanlyniadau'r safoni mewn cyfarfod o GCYSAGauC yn y dyfodol. Siaradodd Meinir Wynne Loader (Sir Gaerfyrddin) o safbwynt athrawon, a mynegi pryder ynglŷn â'r straen yr eid iddo o ganlyniad i'r broses, a'r diffyg hyder a morâl isel a oedd yn gysylltiedig â hynny. Adleisiwyd hyn gan Joyce Howells (Ceredigion).

Tudalen 3, pwynt 6: mater cynrychiolwyr ar GYSAGau, gyda golwg ar ohebiaeth gan Gymdeithas Dyneiddwyr Prydain (BHA). Yr oedd ymateb i GCYSAGauC wedi ei dderbyn oddi wrth Lywodraeth Cymru; nid oedd LIC yn

moderation team. Joyce Howells (Carmarthenshire) expressed concern that time had not been given to individual staff or departments to complete the task and it is this that had largely contributed to the difficulties. Phil Lord (Flintshire) spoke about how the process had been largely positive in opening up a discussion about what is 'good' RE. Carys Pritchard spoke of the importance of Local SACREs and the support that they give to schools following the moderation outcomes. Concerns were also raised about how moderators would cope with the volume of applications that would be submitted. Phil Lord explained that WJEC were aware of the amount of applications and have arranged for an adequate number of moderators to cope with demand. Gill Vaisey and Vicky Thomas raised the concern of support for schools that do not 'pass'. Suggestions were given of 'up-skilling' those teachers/departments in the same way that some of the moderators have been 'up-skilled' in order to moderate other schools effectively.

The Chair proposed that this issue be referred to the WASACRE Executive Committee and NAPfRE for further discussion. Gill Vaisey said that NAPfRE were currently looking at the level descriptors. Tania ap Sion said that WASACRE would work with NAPfRE on the issue of teacher support following the KS3 Moderation process. Rheinallt Thomas (Anglesey) raised the point that it would be helpful for WASACRE to ask Gavin Craigen (Chief moderator) to deliver a presentation of the moderation results at a future WASACRE meeting. Meinir Wynne Loader (Carmarthenshire) spoke from a teacher perspective and expressed concern about the stress incurred as a result of the process and associated lack of confidence and low morale. This was echoed by Joyce Howells (Ceredigion).

Page 3, point 6: the issue of representation on SACREs, with reference to the British Humanist Association correspondence. A response from the Welsh Government to WASACRE had been received; the WG was

gallu cynghori CCYSAGauC ar y mater hwn, ond tynnodd sylw at y ddeddfwriaeth bresennol yn ymwneud â chyfansoddiad CYSAGau. Dywedodd Tania ap Siôn na chafwyd unrhyw newidiadau i'r ddeddfwriaeth gyfredol, a oedd yn datgan yn glir fod Pwyllgor A ar gyfer cynrychiolwyr cymunedau ffydd crefyddol; fodd bynnag, gellid cyfethol cynrychiolydd o'r BHA i GYSAGau lleol os ystyrid hynny'n beth priodol.

Siaradodd Rheinallt Thomas am y we-ddeiseb ynglŷn ag addoli ar y cyd a oedd wedi ei gosod ar wefan Llywodraeth Cymru, a gofynnodd a oedd yr holl GYSAGau'n ymwybodol ohoni. Cadarnhaodd Tania ap Siôn fod sylw'r holl GYSAGau wedi ei dynnu at y ddeiseb a oedd yn cefnogi addoli ar y cyd, ac at ei chyd-destun (hynny yw, fel ymateb i ddeiseb a osodwyd ar y safle gan gynrychiolydd o Gymdeithas Dyneiddwyr Prydain yn cefnogi adolygiad o'r gofynion cyfreithiol cyfredol am addoli ar y cyd).

6. Y ddogfen addoli ar y cyd Eglurodd y Cadeirydd y sail resymegol a fu'n gefndir i greu'r ddogfen, a diolchodd i Tania ap Siôn am ei gwaith yn ei chynhyrchu. Cyflwynodd TaS y copi drafft o'r ddogfen, ac eglurodd ei phwysigrwydd. Byddai'r ddogfen, ar ôl ei chwblhau, yn cael ei chylchredeg i'r holl GYSAGau i'w dosbarthu i'r holl ysgolion. Siaradodd aelodau o blaid addoli ar y cyd. Diolchodd Carys Pritchard i bawb a oedd wedi bod yn gysylltiedig â chreu'r ddogfen hon, gan gynnwys yr astudiaethau achos a'r adnoddau a fyddai ar gael ar wefan CCYSAGauC.

Pwysleisiodd y Cadeirydd mai dogfen ddrafft ydoedd, ond y byddai'n cael ei chylchredeg i GYSAGau'n fuan.

Pwysleisiodd Ben Wigley (MAGC) yr angen i'r ddogfen fod yn eiddo cyhoeddus cyn gynted ag yr oedd modd, boed yr astudiaethau achos a'r adnoddau eraill ynghlwm wrthi ai peidio. Gofynnodd hefyd am i'r ddogfen gael ei hanfon at Benaethiaid ysgolion, gan mai eu cyfrifoldeb hwy oedd hi. Ychwanegodd y Cadeirydd y dylid ei hanfon hefyd at Gadeirydd Llywodraethwyr pob ysgol, a oedd hefyd â chyfrifoldebau cysylltiedig.

unable to advise WASACRE on this issue, but pointed to the existing legislation relating to the composition of SACREs. Tania ap Sion said that there had been no changes to current legislation, which stated clearly that Committee A was for representatives from religious faith communities; however, a representative of the BHA could be co-opted to local SACREs if this were considered appropriate.

Rheinallt Thomas spoke about the web-based collective worship petition on the Welsh Government website and asked whether all SACREs were aware of it. Tania ap Sion confirmed that all SACREs had been alerted to the petition supporting collective worship and to its context (that is, as a response to a petition placed on the site by a representative of the British Humanist Association supporting a review of the current legal requirements for collective worship).

6. Collective worship document The Chair explained the rationale behind the creation of the doc and thanked Tania ap Sion for her work in producing it. TaS introduced the draft copy of the document and explained its importance. The document, when completed, would be circulated to all SACREs for distribution to all schools. Members spoke in support of collective worship. Carys Pritchard thanked everyone concerned in the creation of this document, including the case studies and resources that will be available on WASACRE website.

The Chair emphasised that it was a draft document but would be circulated soon to SACREs.

Ben Wigley (REMW) emphasised the need for this document being in the public domain as soon as possible, with or without the case studies and other resources. He also asked for the document to be sent to the Heads of schools, as it is their responsibility. The Chair added that it should also be sent to each school's Chair of Governors, who also carries responsibility. Vicky Thomas proposed that a

Cynigiodd Vicky Thomas y dylid anfon copi at Estyn, fel eu bod yn ymwybodol o ba arweiniad oedd yn cael ei roi i ysgolion. Pwysleisiodd Gill Vaisey a Phil Lord yr angen i sicrhau bod yr astudiaethau achos yn barod cyn gynted ag yr oedd modd, er mwyn i'r athrawon hynny a fyddai'n gweithio ar addoli ar y cyd dros yr haf yn gallu cael atynt . Dywedodd Tania ap Siôn y gellid gosod y ddogfen ar wefan CCYSAGauC cyn gynted ag y byddai ar gael. Awgrymodd Mary Parry y dylid gosod y ddogfen ar y wefan ar unwaith, gan ychwanegu'r astudiaethau achos fel yr oeddynt yn cael eu cwblhau. Ni chafwyd unrhyw wrthwynebiad i'r cynnig hwn. Yn berthynol i fater addoli ar y cyd, cododd Rheinallt Thomas bryder y gallai arolygwyr Estyn fod yn dehongli'r safonau a'r gofynion ar gyfer addoli ar y cyd yn wahanol, a bod hyn yn effeithio ar ysgolion unigol.

7. AtGyfnertu Atgoffodd Tania ap Siôn yr aelodau am y cytundeb y byddai fersiwn cryno o'r adroddiad AtGyfnertu llawn, o safbwynt Cymreig, yn cael ei greu. Yr oedd hyn wedi ei wneud, ac yr oedd y crynodeb wedi ei anfon at Leighton Andrews (yr oedd copïau o'r adroddiad wedi eu cynnwys yn y papurau ar gyfer y cyfarfod). Yr oedd y Gweinidog wedi diolch i GCYSAGauC, ac wedi cydnabod llwyddiant a deilliannau cadarnhaol y prosiect AtGyfnertu yng Nghymru. Y cam nesaf fyddai anfon y crynodeb o'r adroddiad at yr holl GYSAGau. Cefnogwyd hyn gan yr aelodau. Dywedodd Mary Parry y byddai holl ysgolion Cymru, ac nid yn unig y 40 o ysgolion Cymreig a fu'n gysylltiedig â'r broses, yn elwa o gael at ddeunyddiau'r prosiect AtGyfnertu. Ymatebodd Tania ap Siôn drwy egluro bod trafodaethau'n digwydd yn y Cyngor AG ynglŷn â sut i drefnu bod yr adnoddau hyn ar gael. O safbwynt Cymru, yr oedd problemau ynglŷn â sut y byddai'r adnoddau'n cael eu diweddarau a'u cadw'n berthnasol i Gymru ac ysgolion Cymru. Fel aelod o Fwrdd y Cyngor AG, byddai Tania ap Siôn yn sicrhau bod y newyddion diweddaraf gan yr aelodau bob amser; yr oedd hwn yn faes y byddai angen ei drafod ymhellach yng NghCYSAGauC a PYCAG.

Gofynnwyd cwestiynau ynglŷn â faint o ysgolion

copy is sent to Estyn, so that they are aware of what guidance is being given to schools. Gill Vaisey and Phil Lord emphasised the need to get the case studies available as soon as possible so that those teachers who will be working on Collective Worship over the summer will have access to them. Tania ap Sion said that the document could be put on the WASACRE website as soon as it is available. Mary Parry suggested that the document be placed on the website immediately and with case studies being added as and when completed. There were no objections to this proposal.

Related to collective worship, Rheinallt Thomas raised a concern that Estyn inspectors may be interpreting the standards and requirements for collective worship differently and this had an impact on individual schools.

7. RESilience Tania ap Sion reminded members that it had been agreed that a summarised version of the full RESilience report from a Welsh perspective would be created. This had been done and sent to Leighton Andrews (copies of the report were included in the papers for the meeting). The Minister has thanked WASACRE for the report and recognised the success and positive outcomes from the RESilience project in Wales. The next step would be to send the summary of the report to all SACREs. Members supported this. Mary Parry said that all schools in Wales would benefit from access to the RESilience project materials and not just the 40 schools who were involved in the process in Wales. Tania ap Sion responded by explaining that discussions were taking place in the RE Council concerning how to make these resources available. From a Welsh perspective, there were issues concerning how the resources would be updated and remain relevant to Wales and Welsh schools. As a Board member of the RE Council, Tania ap Sion would keep members up-to-date and that this was an area which would need further discussion in WASACRE and NAPfRE.

Questions were asked about how many Welsh-

cyfrwng Cymraeg oedd yn gysylltiedig â'r mater, a pha bryd y byddai'r gwerthusiad o'r adborth yn cael ei rannu. Dywedodd Tania ap Siôn fod ysgolion cyfrwng Cymraeg yn cymryd rhan, ond ni allai roi ffigwr manwl gywir heb ei wirio. Yr oedd ymgais wedi ei wneud i adennill ffurflenni gwerthuso o'r ysgolion a oedd yn cymryd rhan, ac yr oedd rhagor o waith yn cael ei wneud i adennill rhagor o'r ffurflenni gwerthuso.

8. Cyflwyniad PYCAG: Newidiadau i'r Fanyleb ar gyfer AG yn TGAU (Tudor Thomas) Diolchodd TT i GCYSAGauC am ei wahodd i roi'r cyflwyniad, a dosbarthwyd taflen o'r cyflwyniad PowerPoint i'r aelodau. Rhoddwyd gwybod i'r aelodau am y newidiadau ynglŷn â marcio sillafu, atalnodi a gramadeg, yn ogystal â newidiadau i asesu.

Diolchodd y Cadeirydd i TT am ei gyflwyniad. Cododd Paula Webber fater disgyblion â dyslecsia a oedd yn cael eu 'cosbi' am eu hanabledd oherwydd SPAG. Ymatebodd Tudor drwy ddweud ei fod yn ymwybodol o'r mater hwn ac yn deall y pryder, ond eglurodd na fyddai caniatâd, o dan y canllawiau presennol, i CBAC wneud trefniadau arbennig ar gyfer disgyblion â dyslecsia (heblaw'r rhai sydd eisoes yn eu lle).

Cododd Mary Parry bryder ynglŷn â'r anawsterau o ran cael at ddata ynglŷn ag arholiadau eleni. Pwysleisiodd mai un o gyfrifoldebau'r CYSAGau oedd monitro safonau mewn arholiadau. Yr oedd angen y data er mwyn darparu dadansoddiad llawn a chywir. Adleisiodd Carys Pritchard y pryder hwn, a phwysleisiodd yr angen i gymharu safonau mewn ysgolion cyffelyb ar draws y wlad, a bod hyn yn cynnwys y data cymharol ar fechgyn a genethod. Gofynnodd Rheinallt Thomas am i lythyr gael ei anfon at Lywodraeth Cymru ynglŷn â hyn, ac ynglŷn â'r problemau yr oedd wedi eu hachosi. Cynigiodd Carys Pritchard a Mary Parry y dylai'r llythyr gael ei anfon gan GCYSAGauC ar ran y CYSAGau. Cytunodd yr aelodau i hyn. Pwysleisiodd y Cadeirydd y gallai CYSAGau unigol ddal i ysgrifennu at Leighton Andrews ynglŷn â'r mater hwn. Ymatebodd Tudor Thomas nad oedd y contract gyda CBAC bellach, ond gyda chwmni yn yr Alban. Byddai'n

medium schools were involved and when the evaluation feedback would be shared. Tania ap Sion said that Welsh medium schools were involved, but could not give an exact figure without checking. There had been an attempt to retrieve evaluation forms from participating schools and more work was being done to retrieve more evaluation forms.

8. NAPfRE presentation: Changes to the GCSE RE Specification (Tudor Thomas). TT thanked WASACRE for inviting him to give the presentation and members were given a hand out of the PowerPoint presentation. Members were informed about the changes relating to the marking of spelling, punctuation and grammar, as well as changes to assessment.

The Chair thanked TT for his presentation. Paula Webber raised the issue of pupils with dyslexia being penalised for their disability because of SPAG. Tudor responded, saying he was aware of this and understood the concern, but explained that under the current guidelines the WJEC would not be allowed to make special arrangements for pupils with dyslexia, other than those already in place.

Mary Parry raised a concern about the difficulties accessing examination data this year. She emphasised that one of the SACRE's responsibilities is to monitor standards in examinations. The data is needed to provide a full and accurate analysis. Carys Pritchard echoed this concern and emphasised the need to compare standards in similar schools across the country and that this included the comparative data for boys and girls. Rheinallt Thomas asked for a letter to be sent to the Welsh government about this and the problems it has caused. Carys Pritchard and Mary Parry propose the letter is sent from WASACRE on behalf of the SACREs. This was agreed by members. The Chair emphasised that individual SACREs could still write to Leighton Andrews on this issue themselves. Tudor Thomas responded that the contract was now not with WJEC, but a

mynd â'r mater yn ôl i CBAC ac yn gofyn sut y gellid unioni'r sefyllfa.

9. Adroddiad ar y Cyngor AG Cyfeiriodd Tania ap Siôn at gyfarfod Pwyllgor Gwaith CCYSAGauC, lle y cynigiwyd y dylid ailafael yn yr arfer o gyflwyno adroddiad ar y Cyngor AG yng nghyfarfodydd CCYSAGauC, gan gynnwys eitemau a oedd yn berthnasol i Gymru. Byddai hynny'n eitem reolaidd ar agenda cyfarfodydd CCYSAGauC o hyn ymlaen.

REQM (Marc Safon AG): Eglurodd Tania ap Siôn bwrpas y Marc Safon. Yr oedd yn gyfundrefn achrededig, a oedd yn cydnabod arfer da mewn addysg grefyddol mewn ysgolion. Byddai disgwyl i ysgolion a oedd yn ennill y Marc rannu arfer da gydag ysgolion eraill, er mwyn ategu darpariaeth o safon ym maes AG. Byddai'r REQM yn cael ei ddatblygu yn Lloegr yn ystod yr haf a'r hydref. Yr oedd CCYSAGauC wedi derbyn ymholiad ynglŷn â diddordeb yng Ngymru mewn bod yn rhan o'r fenter hon. Dangoswyd diddordeb gan yr aelodau, a chytunwyd y dylid edrych ymhellach ar hyn yng nghyfarfod nesaf Pwyllgor Gwaith CCYSAGauC.

10. Cyflwyniad PYCAG: Dysgu y tu allan i'r ystafell ddosbarth (Phil Lord, Debbie Humphreys, Owen Edwards) Yr oedd y cyflwyniad yn ymwneud â phrosiect cydweithrediadol a oedd yn cynnwys Cadeirlan Bangor, Cynnal, Awdurdod Lleol Conwy a Chanolfan y Santes Fair. Bwriad y prosiect oedd edrych ar effaith gweithgaredd diwrnod mewn cadeirlan, ynglŷn ag Adfent a'r Nadolig, ar blant ysgol gynradd cyfranogol o ddwy ar bymtheg o ysgolion cynradd lleol. Yr oedd gwerthusiad o effaith y profiad, ac adroddiad ymchwil gan Ganolfan y Santes Fair, yn trafod yr effaith yn fanwl. Cyflwynwyd a disgrifiwyd y prosiect gan Philip Lord (All Conwy). Cyflwynodd Tania ap Siôn (Canolfan y Santes Fair) ganfyddiadau ymchwil y prosiect ar ran Owen Edwards. Siaradodd Debbie Humphreys (Cynnal) am ddeunydd ategu'r cwricwlwm a oedd wedi ei greu i Cynnal ar gyfer 'Beth yw ystyr y Nadolig?', a oedd yn ategu'r gwaith a oedd wedi ei wneud yng Nghadeirlan Bangor. Yr oedd y deunydd ategu ar gael ar wefan Cynnal.

company in Scotland. He will take this back to WJEC and ask how this could be rectified.

9. RE Council report Tania ap Sion referred to the WASACRE Executive meeting where it was proposed that there should be a reintroduction of the RE Council report at WASACRE meetings including items which are of relevance to Wales. This will now be a regular item on the WASACRE agenda.

REQM (RE Quality Mark): Tania ap Sion explained the purpose of the Quality Mark. It is an accreditation system, which recognises good practice in religious education in schools. Schools which gain the mark will be expected to share good practice with other schools, to support good quality provision of RE. The REQM is being developed in England this summer and autumn. WASACRE has been asked if Wales would be interested in being part of this initiative. Interest was shown by members and it was agreed that this should be explored further at the next WASACRE Executive meeting.

10. NAPfRE Presentation: Learning outside the classroom (Phil Lord, Debbie Humphreys, Owen Edwards) The presentation was concerned with a collaborative project comprising Bangor Cathedral, CYNNAL, Conwy Local Authority and the St Mary's Centre. The project set out to explore the impact of a cathedral activity day about Advent and Christmas on participating primary school children from seventeen local primary schools. An evaluation of the impact of the experience and a research report from St Mary's Centre discussed the impact in detail. Philip Lord (Conwy LA) introduced and described the project. Tania ap Sion (St Mary's Centre) presented the research findings of the project on behalf of Owen Edwards. Debbie Humphreys (Cynnal) spoke about curriculum support material created by Cynnal for 'What is the meaning of Christmas' which complements the work which had been done in Bangor Cathedral. This support material is

<p>Diolchwyd i TaS a DH am rannu manylion am y prosiect a'r adnoddau gyda'r aelodau. Pwysleisiodd y Cadeirydd werth adeiladau eglwysig i ddibenion addysgol, a'r cyfoeth o adnoddau a oedd ynddynt.</p> <p>11. Gohebiaeth Yr oedd y rhan fwyaf o'r ohebiaeth a dderbyniwyd wedi ei thrafod o dan eitemau eraill ar yr agenda. Yr oedd gohebiaeth wedi ei derbyn hefyd oddi wrth Jim Stewart, a fu'n gyfrifol am osod y ddeiseb ar wefan Llywodraeth Cymru.</p> <p>12. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 27 Chwefror 2012 yng Nghaerdydd Aeth y Cadeirydd drwy'r adroddiad, ac ni chafwyd trafodaeth bellach ar unrhyw bwyntiau.</p> <p>13. Arddangos adnoddau AG Tynnodd Phil Lord sylw'r aelodau at Weplyfr addysgol defnyddiol o'r enw Edmondo (a oedd yn debyg i Moodle) lle gallai athrawon greu tudalen yn null Gweplyfr y gallai myfyrwyr gael ati, ynghyd â dolenni i dudalennau gwe perthnasol eraill, er enghraifft CBAC etc.</p> <p>14. U.F.A. Nid oedd unrhyw fater arall.</p> <p>15. Dyddiad y cyfarfod nesaf 26 Mehefin 2012, yng Nghanolfan Fusnes Cyffordd Llandudno (mae hon o fewn pellter cerdded i'r orsaf reilffordd. Fodd bynnag, os oes ar unrhyw un angen cludiant o'r orsaf, rhwch wybod i'r Ysgrifennydd er mwyn i drefniadau gael eu gwneud).</p> <p>Clodd y Cadeirydd y cyfarfod drwy ddiolch i'r Cynghorydd Catherine J Hughes am ei chroeso, i'r ysgolion a'r cydweithwyr a oedd wedi gwneud cyflwyniadau, i Denfer Morgan (Clerc y CYSAG), i'r staff arlwy, ac i Gyngor Ceredigion a'i staff am eu croeso.</p>	<p>available on Cynnal website.</p> <p>They were thanked for sharing this project and the resources with members. The Chair emphasised the value of church buildings for educational purposes and the wealth of resources they hold.</p> <p>11. Correspondence Most of the correspondence received had been dealt with under other agenda items. Correspondence had also been received from Jim Stewart, who had been responsible for putting the petition on the Welsh Government website.</p> <p>12. Report from the Exec committee held on 27 February 2012, Cardiff The Chair went through the report and no points were discussed further.</p> <p>13. Showcase RE resources Phil Lord drew members attention to a useful educational Facebook called Edmondo (similar to Moodle) where teachers could create a Facebook style page for students to access, with links to other relevant web pages, for example, WJEC etc.</p> <p>14. A.O.B. There was no other business.</p> <p>15. Date of next meeting 26 June 2012, Llandudno Junction Business Centre. (this is in walking distance from the railway station). However, if anyone requires transportation from the station, please let the Secretary know so that arrangements can be made.</p> <p>The Chair concluded the meeting by thanking Cllr Catherine Hughes for her welcome, the schools and colleagues who gave presentations, Denfer Morgan (Clerc to SACRE), the catering staff, Ceredigion Council and staff for their hospitality.</p>
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DOCUMENT 2

GUIDANCE ON COLLECTIVE WORSHIP WALES ASSOCIATION OF SACRES

June 2012

INTRODUCTION

School acts of collective worship are educationally meaningful when they provide opportunities to engage with the needs of all learners, whatever their faith or belief background. Good collective worship promotes spiritual development, contributes to personal development, benefits the whole school community, links the school community and the wider local community, and enhances awareness of global citizenship.

Some factors underpinning effective collective worship include:

- developing a coherent school policy and approach to collective worship, with active engagement from senior management;
- creating collective 'ownership' of the school's programme of collective worship on the part of staff, learners and governors;
- ensuring that there are clear expectations among staff concerning their contributions to collective worship;
- offering opportunities for learners to actively engage in collective worship;
- making collective worship an integral part of the school day by reflecting in planning its relevance to and connections with all aspects of school life;
- providing continuing professional development opportunities for staff which will allow critical reflection on and enhancement of collective worship provision in the school.

In order to develop educationally meaningful and effective collective worship, it is important to appreciate the benefits of collective worship and to be familiar with the legal requirements relating to collective worship.

APPRECIATING THE BENEFITS OF COLLECTIVE WORSHIP

It would be useful for schools to discuss how collective worship promotes spiritual development, contributes to personal development, benefits the whole school community, links the school community and the wider local community, and enhances awareness of global citizenship.

(a) Collective worship promotes spiritual development

Schools have a duty to promote the spiritual development of learners.¹ Effective collective worship enables a school to contribute to this statutory requirement. It is important to understand that spiritual development or spirituality is **not** the same as being religious, but it is about the process of developing learners' appreciation of the spiritual dimensions of life and the wider issues of meaning, purpose and fulfilment. Staff and learners should appreciate that acts of collective worship:

- provide a special time separate from ordinary school activities;
- support learner-centred experiences, and enable learners to develop a sense of their position within the universal picture;
- develop learners' ability to reflect on their own feelings, values and attitudes;

¹ Education Reform Act 1988, Part 1 (2)(a)(b); Education Reform Act 2002, Section 99 (1)(a)(b)

- develop learners' awareness of the inner life and the spiritual dimension of each person;
- explore and encourage responses to fundamental questions about the meaning of life, change and death.

(b) Collective worship contributes to personal development

Schools have a duty to promote the personal development of learners.² Effective collective worship enables a school to contribute to this statutory requirement. Staff and learners should appreciate that acts of collective worship:

- contribute to health and wholeness, and emotional intelligence;
- encourage reflection on inner feelings and beliefs;
- develop beliefs and values, both personal and communal;
- encourage an understanding of the beliefs and values of others;
- increase self esteem and purpose in life;
- nurture the human ability to make moral choices for good or evil, through thinking about 'moral codes, relationships, responsibility, respect for diversity, temptation, the power of self, sacrifice and love'.³

(c) Collective worship benefits the whole school community

Effective collective worship provides benefits for the whole school community. Staff and learners should appreciate that acts of collective worship:

- encourage shared values, meaning and purpose;
- contribute to the experience of belonging to a community;
- provide opportunities to celebrate the school's achievements and the contribution of individuals to those achievements;
- develop understanding and appreciation of the beliefs and values of others within the school community;
- provide opportunities to reflect on and to share in the 'happy' and 'sad' events and experiences which effect the school community;
- contribute to a school ethos which supports the educational attainment of all learners, regardless of background, through developing self esteem and a sense of purpose in life.

(d) Collective worship links the school community and the wider local community

Schools are expected to consider how they support and promote community cohesion, and it should be recognised that collective worship offers a valuable contribution at both school level and wider community level. Effective collective worship makes links between the school community and the wider local community. Staff and learners should appreciate that acts of collective worship:

- draw on a range of carefully selected and appropriate representatives within the local community to contribute to collective worship;
- contribute to the experience of belonging to a wider local community;
- provide opportunities to celebrate the local community's achievements and the contribution of groups and individuals to those achievements;
- develop understanding and appreciation of the beliefs and values of others within the local community;
- support shared understanding of how individual learners and a school may contribute positively to the wider community;
- provide opportunities to reflect on and to share in the 'happy' and 'sad' events and experiences which effect the local community.

² Education Reform Act 1988, Part 1 (2)(a)(b)); Education Reform Act 2002, Section 99 (1)(a)(b))

³ National Exemplar Framework for religious education for 3 to 19-year-olds in Wales 2008, p. 10

(e) Collective worship enhances awareness of global citizenship

Effective collective worship enhances awareness of global citizenship. Staff and learners should appreciate that acts of collective worship:

- draw on a range of carefully selected material to promote global awareness;
- contribute to the experience of belonging to a global community;
- provide opportunities to celebrate global events and human achievements;
- develop an understanding of global diversity and inequality;
- offer opportunities to reflect on and share in global crises and human suffering.

The whole school has much to gain from educationally meaningful and effective acts of collective worship, and members of the school (and local community) have much to offer through presentations and contributions to acts of collective worship. In practice, schools should consider how these benefits may be incorporated into their programme for collective worship and be collectively ‘owned’ by the whole school community.

COLLECTIVE WORSHIP AND THE LAW

The law distinguishes between ‘schools with a religious character’ and other schools which do not have a religious character (School Standards and Framework Act 1998). ‘Schools with a religious character’ are those linked with one or more Christian denominations or a major world faith by virtue of their foundation or by a specific legally binding decision to become such a school. The DfES maintains a list of such schools in Wales.

(a) What the law really says about worship in state-maintained schools WITHOUT a religious character

- There is a statutory requirement for schools to provide a **daily** act of collective worship for all learners;
- This requirement is for **every learner** to have opportunity to participate in an act of collective worship **every day**;
- There is provision for learners to be withdrawn from acts of collective worship, at the request of parents;
- There is also provision for teachers to withdraw from conducting acts of collective worship;
- The majority of acts of collective worship in a school term and year should be ‘wholly, mainly of a broadly Christian character’, and in maintained schools, not solely of any one denomination;
- The majority of acts of collective worship should have elements in them which relate to traditions of Christian belief;
- Worship in a school context should be ‘collective’ rather than ‘corporate’;
- Acts of collective worship should not be passively received – a response is required;
- For maintained schools, acts of collective worship must take place on the school premises;
- Schools have the right to a ‘Determination’ – that is, to be released from the requirements for acts of worship to be wholly, mainly of a broadly Christian character, if the school composition might require this (applications are to be made to the local SACRE);
- Acts of worship are distinct from an ‘assembly’ – which, in law, is actually any gathering of the school **apart from** collective worship;
- Since January 2009, post-16 learners may request withdrawal from collective worship for themselves.⁴

⁴ WASACRE in association with DCELLS sent guidance on this change in legislation to all schools in 2009.

(b) What the law really says about state-maintained schools WITH a religious character

- There is a statutory requirement for schools to provide a **daily** act of collective worship for all learners;
- This requirement is for **every learner** to have opportunity to participate in an act of collective worship **every day**;
- There is provision for learners to be withdrawn from acts of collective worship, at the request of parents;
- There is also provision for teachers to withdraw from conducting acts of collective worship, however, there are some limitations to this right in Voluntary Aided schools;
- The acts of worship will reflect the religious character of the school;
- The acts of worship are likely to include material drawn from the worshipping practice and traditions of the specific faith or denomination with which the school is associated;
- Worship should be ‘collective’ not ‘corporate’;
- Acts of worship should not be passively received – a response is required;
- Schools may use a local place of worship for some of its acts of worship where this is appropriate;
- Schools do not have the right to a determination;
- Acts of worship are distinct from an ‘assembly’ – which, in law, is actually any gathering of the school **apart from** collective worship;
- Since January 2009, post 16 learners may request withdrawal from collective worship for themselves.⁵

(c) What the law does not say

There is often confusion about collective worship, and it is important to know that the law does **not** require:

- the **whole school** to be together for collective worship
[The requirement is for any gathering of learners the school chooses, other than groupings based on religious affiliation]
- acts of collective worship to be **at the start of school** in the morning
[The timing of collective worship in the school day is for each school to determine]
- a stated **length of time** for acts of collective worship
[The length of acts of collective worship is a school matter, but should not reduce the expected hours of the curriculum day].

POTENTIAL ACTIONS

Schools which are serious about providing educationally meaningful and effective collective worship will:

- establish clear principles, policies and programmes to underpin acts of collective worship;
- create a collective sense of ‘ownership’ of collective worship;
- identify funding to provide training for staff or establish a professional learning community perhaps through a local consortium.

Case studies exemplifying good practice and additional useful resources are being made available on the WASACRE website: www.wasacre.org.uk

⁵ WASACRE in association with DCELLS sent guidance on this change in legislation to all schools in 2009.

DOCUMENT 3

RE COUNCIL FOR ENGLAND AND WALES

NEWS RELEASE

RE for good – wide public support for RE in schools

New research published today reflects public endorsement for high quality Religious Education (RE) in our schools. Good quality RE is widely understood to be at risk of being squeezed out of the curriculum despite it being highly valued. This new research shows over half (53%) of all adults in England and Wales who gave an opinion say RE should remain a compulsory subject. 58% agreed it is beneficial for all pupils to participate in RE lessons. This rose to a majority (63%) among 18-24 year olds.

Today's research on attitudes to RE was conducted by YouGov on behalf of the Religious Education Council of England and Wales (REC) and results are announced as MPs prepare to attend the first meeting of the All Party Parliamentary Group on RE. The views of all those who expressed an opinion on RE are:

- Over half (53%) of all adults in England and Wales think that RE should remain a compulsory subject in state funded schools
- 58% think it is beneficial for pupils to study RE
- The above two percentages rise to 63% in each case among 18–24 year olds
- 1 in 2 adults think RE provides a valuable space in the school day where young people can learn about all religious and non-religious beliefs

With religious and non-religious diversity increasing, these figures reflect the value adults attach to young people being able to articulate their own beliefs, as well as engaging with, respecting and understanding others. 50% of those who gave an opinion said RE was an essential component of a multi-faith society, as it promotes mutual respect, tolerance and understanding. This rose to over half among 18-24 year olds (52%) and 25-34 year olds (56%). In contrast, only 9% said they thought it was 'harmful' for pupils to study RE and only 13% thought it should not be taught in schools at all.

Higher support among younger adults

RE has been on the curriculum since 1944 and in that time has changed from Biblical study to include world religions and non-religious worldviews. For children and young people, RE is an important opportunity in the school day when they are taught to recognise and respond to the challenges of growing up in a diverse, multi-cultural society. The research uncovered especially positive views of RE from those with most recent experience of school:

- Of those with an opinion, 60% of full time students agree RE is essential to a multi-faith society (a rise on 50% of all adults)
- 65% of full time students agree that it is beneficial for pupils to study RE (a rise on 58% of all adults)

In response to the survey and its findings John Keast, chair of the REC said:

“RE is a core part of the education system and we and our member bodies are committed to offering all the support we can muster to help schools deliver high value RE. Our ambition is to promote widespread understanding of how academically rigorous and personally inspiring good RE can be and how it equips young people to appreciate a range of religious and non-religious beliefs in our world. It’s positive to see such a strong belief in the importance of the subject among the public.

“As part of the REC’s on-going commitment to ensure RE teaching keeps up with proposed changes to the National Curriculum, we are working on a revised subject framework for RE. We look forward to now working with MPs in the newly-formed All Party Parliamentary Group on RE, informed by this new and encouraging research.”

- ends -

For further media information:

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DOCUMENT 4

Report of the WASACRE Executive meeting 24 May 2012, Glyndŵr University, Wrexham

Present: Tania ap Sion (Chairing), Libby Jones (minutes), Bethan James, Brian Rogers, Brian Jones, Rheinallt Thomas, Dafydd Treharne.

1. Welcome The Vice Chair welcomed Bethan James who replaces Gill Vaisey as Chair of NAPfRE and passed on apologies from the Chair of WASACRE (EE) and Michael Gray. The Vice Chair chaired the meeting in EE's absence.

2. Apologies Edward Evans, Michael Gray, Vicky Thomas, John Mitson, Gavin Craigen, Mary Parry.

3. Minutes of last meeting Minutes were accepted as a true record of the meeting.

4. Matters arising Item 4. Foundation Phase document. It was confirmed that Confirmation no more information had been received about the publication date for this. TaS will email DM for an update.

Item 5. The Executive decided to follow up the issue of GCSE examinations in Wales changing from Modular to Linear model. LJ will write a letter to Leighton Andrews to enquire about the status of this decision. The letter will reiterate the importance and value of the GCSE course in delivering the core RE element to KS4, for many schools across Wales.

Members were alerted to the issue of the RESilience evaluations and the need for schools to complete these and send them back to TaS as soon as possible.

5. Minutes of WASACRE Meeting 30 March 2012 A couple of changes were made.

6. Collective Worship document A new draft of the document has been completed, following the comments and suggestions given by members. RT offered to check the Welsh translation of the document again in light of the minor amendments. Members agreed that the document is extremely valuable and they were very happy with the document being sent out to schools and to Estyn. It was confirmed that Estyn will be inspecting RE separately, but no details of how this will be conducted have been made available. Members looked at some exemplar case studies provided by LJ and BJ to support the collective worship document. It was decided that Bethan would email TaS an electronic copy of one case study for distribution to advisors on NAPfRE.

7. WASACRE Survey of SACRES in Wales A copy of the draft report were distributed to members. TaS highlighted the importance of the Next Steps section-recommendations to SACRES. It was agreed that a copy would be sent to the first minister for Wales, in response to correspondence earlier in the year with him. It was agreed that a list of recipients needed to be included. All members were happy for TaS to complete writing up the report and to email it to them for comments before the next WASACRE meeting on June 26.

8. REQM The value and purpose of the RE Quality Mark in a Welsh context was discussed by members. TaS would follow up questions relating to funding issues. Members agreed that this should be referred to NAPfRE.

9. SACRE Reports It was agreed that TaS would contact the Welsh Government (DM) about the need for WG to provide details concerning the possible new format for SACRE annual reports. The need for consistency across the SACRES was stressed and also the need for annual reports to reflect appropriately the work of SACRES.

10. Representing WASACRE on EFTRE (European Forum for Teachers of RE). WASACRE is represented on EFTRE by DM, who is no longer able to hold this role. Members discussed future representation on EFTRE. It was agreed that there should be a costing for the role over a 2 to 3-year period. The costing would include expenses only with particular reference to the conference, which takes place every three years. Members agreed that this was a valuable relationship to continue.

11. KS3 Moderation This was referred to the Executive at the 30 March WASACRE meeting. In relation to teacher support after the completion of the exercise, members decided to continue to monitor the situation until there is more information about the results of the process. It will be helpful to have feedback from GC at the next Executive meeting.

12. Correspondence In addition to that covered in previous agenda items: Jim Stewart and the collective worship petition showed the support present for the continuation of collective worship in schools. A response had been received from Leighton Andrews saying that he was unable to meet with representatives from WASACRE at present, but would be pleased to attend a WASACRE conference which was proposed in the last meeting with the Minister. It was decided that summer (June/July) 2013 might be a good time for the conference, linking with the results of the Estyn thematic review.

13. Agenda for Llandudno Junction WASACRE meeting, 26 June Various items needed confirmation for the meeting. BJ and TaS to follow these up.

14. A.O.B. There was no other business.

15. Date of next executive. Tuesday, 16 October 2012 (probably Cardiff). Location to be confirmed. (LJ will book same venue used at the last meeting and confirm details with members).

DOCUMENT 5

Enwebiadau ar gyfer Pwyllgor Gwaith y CCYSAGauC (2011/2012) Nominations for the Executive Committee (2011/2012)

Mark Brown CYSAG Conwy

Graddiais o Brifysgol Cymru, Bangor, gyda gradd BEd, gan arbenigo mewn Addysg Grefyddol. Drwy gydol fy ngyrfa, rwyf wedi ystyried AG yn bwnc sylfaenol sydd yn hanfodol i gwricwlwm ein hysgolion. Bûm yn athro mewn amrywiaeth o ysgolion, rhai ohonynt yn enwadol a rhai'n fwy seciwlar. Rwyf yn arbenigo yn y Cyfnod Sylfaen, ac rwyf wedi cymryd rhan mewn sawl prosiect Cyfnod Sylfaen i ddatblygu AG fel pwnc integredig yn hytrach nag 'annibynnol' (fel sy'n ofynnol gan gwricwlwm y Cyfnod Sylfaen). Rwy'n mwynhau'r cyfle i eistedd ar GYSAG Conwy fel cynrychiolydd y Cyfnod Sylfaen (swydd yr wyf wedi ei dal ers bron i ddwy flynedd), ac yn ddiweddar yr wyf wedi ymgymryd â 'Chymrodoriaeth Farmington' er mwyn datblygu adnodd CA2 ar gyfer Cadeirlan Bangor. Drwy gydol fy ngyrfa rwyf wedi datblygu cysylltiadau cryf â grwpiau crefyddol lleol, ac mae'r cysylltiadau hynny yn eu tro wedi datblygu gwybodaeth a dealltwriaeth y plant o'r byd o'u cwmpas. Rwyf yn athro cynradd ymroddedig gyda chariad gwirioneddol at AG.

I graduated from the University of Wales, Bangor with a BEd degree, specialising in Religious Education. Throughout my career I have seen RE as a fundamental subject which is essential to our school curriculum. I have taught in a variety of schools, both denominational and more secular. I am a specialist in the Foundation Phase and have been involved in several Foundation Phase projects to develop RE as an integrated rather than 'stand alone' subject (as required by the Foundation Phase curriculum). I relish the opportunity to sit on the Conwy SACRE as the Foundation Phase representative (a post that I have held for nearly two years) and have recently undertaken a 'Farmington Fellowship' to develop a KS2 resource for Bangor Cathedral. Throughout my career I have developed strong links with local religious groups, which have in turn developed the children's knowledge and understanding of the world around them. I am a committed and dedicated primary teacher with a real love of RE.

Phil Lord CYSAG Sir Ddinbych

Graddiais ym 1999 â gradd BA (Anrhydedd) mewn Diwinyddiaeth ac Offeiriadaeth Gristnogol o Brifysgol Manceinion. Ar ôl cwblhau fy nghwrs gradd, ymrestrais ar gwrs dwy flynedd yn arwain at Dystysgrif Addysg Traws-Cyfnod i Raddedigion, ar gyfer Cyfnodau Allweddol 2/3, yn Didsbury, Manceinion. Cefais brofiad o addysgu dysgwyr mewn ysgolion cynradd ac ysgolion uwchradd. Ar ôl penderfynu fy mod yn dymuno canolbwyntio ar fy mhwnc gradd, trosglwyddais i gwrs Tystysgrif Addysg i Raddedigion a oedd yn canolbwyntio ar Addysg Grefyddol mewn Ysgolion Uwchradd. Cefais fy mhenodi'n athro AG yn ysgol bechgyn Sandbach yn 2002. Ddwy flynedd yn ddiweddarach, gwneuthum gais llwyddiannus am swydd Pennaeth Addysg Grefyddol yn Ysgol Uwchradd yr Esgob Heber, Malpas. Tra'n gweithio yn yr ysgolion hynny, cydweithiais yn agos â'r Ymgynghorydd AG, yn datblygu adnoddau TGCh ac yn cyflwyno HMS ar ran CYSAG Swydd Gaer. Ym mis Medi 2007 deuthum yn Bennaeth AG yn Ysgol John Bright, Llandudno. Yn ystod fy nghyfnod yn yr ysgol, cefais gyfle i weithio am gyfnod hir gydag ymgynghorydd AG sir Conwy, Gavin Craigen, yn datblygu deunydd cyfarwyddyd ynglŷn â chwricwlwm 2008. Bu hyn yn gymorth i mi greu cynlluniau gwaith Cyfnod Allweddol 3 yn fy adran fy hun, a chydnabuwyd hynny gan Estyn ym Mawrth 2009 pan ddyfarnwyd 'Gradd 1' i ni. Gwneuthum gais llwyddiannus am swydd yr ymgynghorydd AG dros Gonwy, Sir y Fflint a Sir Ddinbych yn ystod tymor yr hydref, 2009. Ers hynny rwyf wedi cymryd rhan yn y gwaith o fonitro ysgolion ar ran CYSAG yn ogystal â darparu cymorth pynciol fel swyddog awdurdod lleol. Rwyf wedi darparu cymorth targed yn yr holl gyfnodau, gan gynnwys Arweiniad i'r Cyfnod Sylfaen, a diwrnodau Cyfnod Allweddol 2 yng Nghadeirlannau Bangor a Llanellwy, ac wedi creu uned bontio ar gyfer Cyfnodau Allweddol 2/3. Rwyf wedi cynorthwyo athrawon drwy'r broses Sicrhau Asesiadau Athrawon yng Nghyfnod Allweddol 3. Rwyf wedi trefnu ac wedi cyflwyno diwrnodau adolygu ar gyfer TGAU, a chynadleddau diwrnod ar gyfer Blwyddyn 12. Fel Swyddog i dri ChYSAG, ac Is-gadeirydd PYCAG, yr wyf yn mynychu cyfarfodydd tymhorol CCYSAGauC, ac rwyf wedi cyfrannu at nifer o'r rhain.

Phil Lord Denbighshire SACRE

I graduated in 1999 with a BA (Hons) degree in Theology and Christian Ministry from the University of Manchester. After completing my degree I enrolled on a two-year Cross Phase Key Stage 2 /3 Postgraduate Certificate in Education at Didsbury, Manchester. I gained experience teaching learners in both junior and secondary schools. After deciding that I wanted to concentrate on my degree subject, I transferred to a PCGE concentrating on Secondary School Religious Education. I was appointed as a teacher of RE at Sandbach boys school in 2002. I applied and secured the post of Head of Religious Education in Bishop Heber High School, Malpas, two years later. While working in those schools, I worked closely with the RE Advisor, developing ICT resources and presenting INSET on behalf of Cheshire SACRE. In September 2007 I became the Head of RE at Ysgol John Bright in Llandudno. During my time at the school I was able to work at length with Conwy's RE advisor, Gavin Craigen, developing guidance material relating to the 2008 curriculum. This helped me to create Key Stage 3 schemes of work in my own department, recognised by Estyn in March 2009 when we gained 'Grade 1'. I applied for and secured the post

of RE advisor for Conwy, Flintshire and Denbighshire in the autumn term, 2009. In that time I have been involved in monitoring schools on behalf of SACRE as well as providing subject support as a local authority officer. I have provided target support at all phases, including Foundation Phase Guidance, Key Stage 2 days at both Bangor and St Asaph Cathedrals and the creation of a Key Stage 2/3 bridging unit. I have supported teachers through the Key Stage 3 Securing Teacher Assessment process. I have organised and presented GCSE revision days and Year 12 day conferences. As Officer to three SACREs and Vice Chair of NAPfRE I regularly attend the termly WASACRE meetings and have contributed to a number of these.

Rheinallt A Thomas (CYSAG Ynys Môn)

Cychwynodd Rheinallt ei yrfa fel Athro Addysg Grefyddol ac yna bu am 30 mlynedd yn hyfforddi myfyrwyr i fod yn athrawon addysg grefyddol. Cynhaliodd ganoedd o sesiynnau hyfforddiant mewn swydd i athrawon babanod hyd uwchradd. Ef oedd Cyfarwyddwr cyntaf Canolfan Genedlaethol Addysg Grefyddol ym Mhrifysgol Bangor a gwasanaethodd yno am 21 o flynyddoedd. Mae hefyd wedi bod yn aelod o Gymdeithas CYSAGau Cymru ers ei chychwyn – yn wir roedd yn rhan allweddol i'w chychwyn ac mae wedi bod yn aelod ddidor o'r Gymdeithas ac wedi gwasanaethu nid yn unig ar y Pwyllgor Gwaith ers blynyddoedd ond hefyd fel Cadeirydd Y Gymdeithas. Mae'n dal yn aelod ffyddlon o GYSAGau Ynys Môn a Gwynedd ac er wedi ymddeol yn dal yn weithgar mewn nifer o feysydd cysylltiol ag addysg ac addysg grefyddol e.e. mae'n Drysorydd MAGC; yn Ymddiriedolydd a swyddog ariannol Cyngor Ysgolion Sul Cymru; yn gyfrifol am faterion addysg i Eglwys Bresbyteraidd Cymru ac ef sy'n cynrychioli Eglwysi Rhyddion Cymru ar bwyllgorau addysg Eglwysi Prydain.

Rheinallt A Thomas (Anglesey SACRE)

Rheinallt commenced his career as an RE teacher and then for 30 years he trained students to be RE teachers. He has held hundreds of INSET course for teachers from Infants to Secondary levels. He was the Founder Director of the Welsh National Centre for RE at Bangor University where he served for 21 years. He has been a member of WASACRE from its outset – he was actually instrumental in its formation - has been a member throughout its existence and has served not only on the Executive for many years but is also a past Chairman. He is still a faithful member of both Anglesey and Gwynedd SACREs and although he is officially retired is still active in several areas linked with education and RE e.g he is Treasurer of REMW; Trustee and Finance clerk to the Welsh Sunday schools Council; is responsible for education matters for the Presbyterian Church of Wales and he represents the Welsh Free Churches on the UK churches education committees.

DOCUMENT 6



**Cofnodion y Cyfarfod Blynyddol, 24 Mehefin
2011,
Llangefni**

*Minutes of the Annual General Meeting, 24 June
2011, Llangefni*

Cofnodion y Cyfarfod Blynyddol	Annual General Meeting minutes
<p>1. Cofnodion y Cyfarfod Blynyddol a gynhaliwyd yn Wrexham, 24 Mehefin 2010 Derbyniwyd y cofnodion fel rhai cywir.</p>	<p>1. Minutes of the Annual General Meeting held in Wrexham, 24 June 2010 The minutes were accepted as an accurate record of the meeting.</p>
<p>2. Materion yn Codi Nid oedd unrhyw faterion yn codi.</p>	<p>2. Matters Arising There were no matters arising.</p>
<p>3. Adroddiad CCYSAGauC am 2009–10 Cyflwynodd yr Ysgrifennydd yr adroddiad blynyddol ar weithgareddau'r Gymdeithas yn 2009–10. Yr oedd yr adroddiad yn cynnwys cofnod o gyfarfodydd y Gymdeithas a manylion am agenda'r flwyddyn: y cyfarfod gyda'r Gweinidog Addysg; cynrychiolaeth ar Fwrdd Cydlyniant Addysg Llywodraeth Cymru; cymryd rhan ym mis 'Dathlu AG' y Cyngor AG; datblygiad gwefan CCYSAGauC; a chymryd rhan yn y prosiect 'REsilience'. Cynhwyswyd hefyd grynoded o'r cyfrifon am 2008/2009, rhestr o aelodau newydd o'r Pwyllgor Gwaith, a chyflwyniadau gan PYCAG a ChCYSAGauC. Byddai copi o'r adroddiad ar gael i GYSAG'au.</p>	<p>3. WASACRE Report for 2009-10 The Secretary presented the annual report of the activities of the Association for 2009-10. The report included a record of the Association's meetings and details of the year's agenda: the meeting with the Minister; representation on the Welsh Government's Education Cohesion Board; participation in the RE Council's Celebrating RE month; the development of the WASACRE website; and participation in the REsilience project. A summary of accounts for 2008/2009, new members of the Executive, and NAPfRE and WASACRE presentations were also included. A copy of the report would be made available to SACRES.</p>
<p>4. Adroddiad y Trysorydd Cyflwynodd yr Is-Gadeirydd, Edward Evans, Adroddiad y Trysorydd am y flwyddyn ariannol 2010/2011. Yn ystod y flwyddyn, bu'r incwm £2184.37 yn fwy na gwariant; yr oedd hyn yn welliant pellach ar y sefyllfa yn 2009/2010, pan fu'r incwm</p>	<p>4. Treasurer's Report The Vice Chair, Edward Evans presented the Treasurer's Report for the 2010/2011 financial year. During the year, income exceeded expenditure by £2184.37 which was a further improvement on the position in 2009/2010 when the</p>

<p>£1619.65 yn fwy na gwariant. Yr oedd y gweddill ar ddechrau'r flwyddyn ariannol yn £12754.85, a'r gweddill ar ei diwedd yn £14939.22. Yr oedd cyllid CCYSAGauC felly'n parhau mewn cyflwr iach, ar ôl gwella ar y sefyllfa a gafwyd ar ddiwedd 2009/2010, a byddai hyn yn cynorthwyo CCYSAGauC i ariannu ei gweithgareddau arfaethedig.</p> <p>Tynnodd Edward Evans sylw at y cyfraniad ariannol a wnaed gan y Gymdeithas at <i>Newyddion AG</i>, a mynegodd bryder ynglŷn â'r posibilrwydd nad oedd copïau o'r cyhoeddiad yn cyrraedd Awdurdodau Lleol. Gofynnodd i'r aelodau gadarnhau gyda'u Hawdurdodau Lleol eu bod yn derbyn eu copïau.</p> <p>Derbyniodd yr aelodau'r datganiad o gyfrifon, a'i fabwysiadu. Derbyniodd yr aelodau argymhelliad y Trysorydd y dylid pennu'r tanysgrifiad blynyddol fesul CYSAG am aelodaeth o GCYSAGauC yn ystod y flwyddyn ariannol 2011/2012 yn £400, a oedd yn godiad o 2% ar danysgrifiad 2010/2011. Ynglŷn â thalu treuliau, cefnogodd yr aelodau gynnig Edward Evans y dylid codi'r treuliau a delid fesul milltir o 40 ceiniog i 45 ceiniog.</p> <p>Diolchwyd i'r Trysorydd, John Mitson, am ei waith fel Trysorydd ac am lunio'r adroddiad. Byddai copi o'r adroddiad ar gael i GYSAG'au.</p> <p>5. Sylwadau'r Cadeirydd Ymadawol Dosbarthwyd copïau Cymraeg a Saesneg o araith y Cadeirydd Ymadawol i'r aelodau. Bydd hon ar gael yn adran 'Cyfarfodydd' gwefan CCYSAGauC.</p>	<p>income exceeded expenditure by £1619.65. The financial year commenced with a balance of £12754.85 and ended with a balance of £14939.22. The finances of WASACRE, therefore, remain in a healthy condition, having improved on the position at the end of 2009/2010, and this will assist WASACRE in funding its planned activities.</p> <p>Edward Evans drew attention to the financial contribution made by the Association to <i>RE News</i>, and expressed concern that copies of the publication may not be reaching Local Authorities. He asked that members check with their LAs whether they are receiving their copies.</p> <p>Members received and adopted the statement of accounts. Members accepted the Treasurer's recommendation that the annual subscription per SACRE for membership of WASACRE during 2011/2012 financial year be set at £400, which represents an uplift of 2% on the 2010/2011 subscription. With regard to payment of expenses, members supported the proposal of Edward Evans to raise the expenses' payment per mile from 40 pence to 45 pence.</p> <p>The Treasurer, John Mitson was thanked for his work as Treasurer and for compiling the report. A copy of the report would be made available to SACREs.</p> <p>5. Outgoing Chair's comments Welsh and English copies of the Outgoing Chair's speech were distributed to members. These will be made available in the 'Meetings' section of the WASACRE website.</p>
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<p>6. Ethol Cadeirydd Cadarnhawyd y byddai'r Is-Gadeirydd, Edward Evans, yn ymgymryd â swydd Cadeirydd y Gymdeithas. Siaradodd y Cadeirydd newydd am anrhydedd y swydd hon mewn olyniaeth hir o gyn-Gadeiryddion hyglod, ac at ei obaith y byddai'n gwasanaethu'r Gymdeithas yn dda.</p> <p>7. Ethol Is-Gadeirydd Cadarnhawyd y byddai Tania ap Siôn (Wrecsam) yn ymgymryd â swydd yr Is-Gadeirydd.</p> <p>8. Ethol aelodau i'r Pwyllgor Gwaith Cafodd swyddi Vicky Thomas (Torfaen) a Brian Rogers (Rhondda Cynon Taf) ar y Pwyllgor Gwaith eu cadarnhau.</p> <p>9. Rhestr aelodau'r Pwyllgor Gwaith Yr oedd rhestr o aelodau'r Pwyllgor Gwaith am 2010/2011 wedi ei chyflwyno a'i chynnwys yn y papurau ar gyfer y cyfarfod.</p>	<p>6. Election of Chairman It was confirmed that the Vice Chair, Edward Evans would take the position of Chair to the Association. The new Chair spoke of the honour of this position within a long line of illustrious past Chairs, and his hope that he would serve the Association well.</p> <p>7. Election of Vice-Chair It was confirmed that Tania ap Sion (Wrexham) would take the position of Vice Chair.</p> <p>8. Election of members to the Executive The positions on the Executive of Vicky Thomas (Torfaen) and Brian Rogers (RCT) were confirmed.</p> <p>9. List of Executive Committee members A list of members of the Executive Committee for 2010/2011 was presented and included in the papers for the meeting.</p>
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DOCUMENT 7

Adroddiad ar weithgareddau'r Gymdeithas, 2011 – 2012

1. Cyfarfu'r Gymdeithas deirgwaith: ar 24 Mehefin 2011 ar Ynys Môn, 24 Tachwedd 2011 yng Nghaerdydd, a 30 Mawrth 2012 yng Ngheredigion. Rydym yn ddiolchgar i'r CYSAGau a'n croesawodd am eu croeso.

2. Cyfarfu'r Pwyllgor Gwaith deirgwaith: ar 5 Hydref 2011 yng Nghaerdydd, 27 Chwefror 2012 yng Nghaerdydd, a 24 Mai 2012 yn Wrecsam.

Bu gan y Pwyllgor Gwaith agenda llawn drwy gydol y flwyddyn, gan gynnwys:

- (a) cynhyrchu a chylchredeg dogfen gyfarwyddyd ynglŷn ag addoli ar y cyd statudol mewn ysgolion, sy'n rhestru nodweddion addoli ar y cyd sy'n addysgol ystyrion ac yn effeithiol, ac yn nodi'n ogystal y gofynion cyfreithiol ar gyfer addoli ar y cyd;
- (b) gweithio gyda PYCAG i gynhyrchu astudiaethau achos sy'n ategu'r ddogfen gyfarwyddyd ar addoli ar y cyd; bydd y rhain hefyd ar gael ar wefan CCYSAGauC, www.wasacre.org.uk;
- (c) cynhyrchu a chylchredeg fersiwn cryno o'r Adroddiad ar y Prosiect AtGyfnertu, sy'n canolbwyntio ar berfformiad AtGyfnertu yng Nghymru;
- (d) cwblhau'r ddogfen, *CYSAGau a'r Gymuned Leol: adroddiad ar arolwg CCYSAGauC o GYSAGau yng Nghymru*, er mwyn ei chyflwyno i'r aelodau yng nghyfarfod Mehefin 2012 y Gymdeithas;
- (e) trafod ac ymateb i gwestiynau ynglŷn â'r broses gymedroli yng Nghyfnod Allweddol 3 mewn perthynas ag Addysg Grefyddol yng Nghymru;
- (f) trafod ac ymateb i gwestiynau ynglŷn ag aelodaeth CYSAGau;
- (g) cynrychioli CCYSAGauC ar bwyllgorau ac mewn digwyddiadau sy'n berthnasol i waith y Gymdeithas, er enghraifft Cyngor AG Cymru a Lloegr, PYCAG, Fforwm Ewropeaidd Athrawon Addysg Grefyddol (EFTRE), Rhwydwaith Rhyng-ffydd y DU, a Lansiad y Grŵp Seneddol Hollbleidiol ar Addysg Grefyddol ar 11 Mehefin 2012 yn Nhŷ'r Cyffredin.

3. Cyfrifon — Adroddiad y Trysorydd am y flwyddyn ariannol 2010/2011. Yn ystod y flwyddyn, bu'r incwm £2184.37 yn fwy na gwariant, ac yr oedd hyn yn welliant pellach ar y sefyllfa yn 2009/10 pan fu'r incwm £1619.65 yn fwy na gwariant. Ar ddechrau'r flwyddyn ariannol yr oedd gweddill o £12,754.85, ac ar ddiwedd y

flwyddyn yr oedd y gweddill yn £14,939.22. Mae cyllid CCYSAGauC, felly, yn parhau mewn cyflwr iach, ar ôl gwella ar y sefyllfa a fodolai ddiwedd 2009/2010, a bydd hyn yn cynorthwyo CCYSAGauC i ariannu ei gweithgareddau arfaethedig. Derbyniodd a mabwysiadodd yr aelodau'r datganiad cyfrifon.

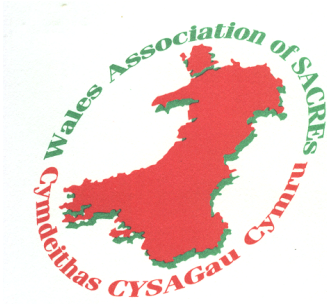
Derbyniodd yr aelodau argymhelliad y Trysorydd y dylid pennu'r tanysgrifiad blynyddol fesul CYSAG am aelodaeth o GCYSAGauC yn ystod y flwyddyn 2011/2012 yn £400, sydd yn godiad o 2% o'i gymharu â thanysgrifiad 2010/2011. Ynglŷn â thalu treuliau, cytunodd yr aelodau i godi'r treuliau a delir fesul milltir, o 40 ceiniog i 45 ceiniog. Darparwyd copi o'r adroddiad ariannol ar gyfer CYSAGau.

4. Aelodau newydd o'r Pwyllgor Gwaith. Yng Nghyfarfod Blynyddol haf 2011, cadarnhawyd y byddai'r Is-Gadeirydd, Edward Evans, yn derbyn swydd Cadeirydd y Gymdeithas ac y byddai Tania ap Siôn yn derbyn swydd yr Is-Gadeirydd. Byddai Tania ap Siôn yn parhau i gyflawni rôl yr Ysgrifennydd 2012 tan Gyfarfod Blynyddol 2012, pan fyddai Libby Jones (Ysgrifennydd Cynorthwyol) yn ymgymryd â swydd yr Ysgrifennydd. Etholwyd dau aelod i'r Pwyllgor Gwaith am y cyfnod 2011–2014: Vicky Thomas (Torfaen) a Brian Rogers (Rhondda Cynon Taf).

5. Cyflwyniadau PYCAG a CCYSAGauC. Derbyniodd y Gymdeithas gyflwyniadau diddorol a gwerthfawr gan:

- Steve Bowden — Gwrthsafiad a Pharch: safbwynt Llywodraeth Cymru
- Donna Graves — y Prosiect AtGyfnertu: safbwynt ysgol uwchradd
- Jared Nolan — Cydlyniant Cymunedol: safbwynt ysgol gynradd
- Tudor Thomas — Newidiadau i'r Fanyleb ar gyfer TGAU mewn AG
- Phil Lord, Owen Edwards, Debbie Humphreys — Dysgu y tu allan i'r ystafell ddsbarth: cloriannu effaith prosiect cydweithrediadol yng Nghadeirlan Bangor
- Tania ap Siôn — CYSAGau a'r Gymuned Leol: adroddiad ar arolwg CCYSAGauC o GYSAGau yng Nghymru
- Leslie J Francis – Agweddau pobl ifanc ynghylch amrywiaeth crefyddol

DOCUMENT 7



Report of the activities of the Association 2010 – 2011

1. The Association met on three occasions: 24 June 2011 on Anglesey, 24 November 2011 in Cardiff, and 30 March 2012 in Ceredigion. We are grateful to the hosting SACREs for their generous hospitality.

2. The Executive Committee met on three occasions: 5 October 2011 in Cardiff, 27 February 2012 in Cardiff, and 24 May 2012 in Wrexham.

The Executive Committee had a full agenda throughout the year that included:

- (h) producing and circulating a guidance document on statutory collective worship in schools, which identifies characteristics of educationally meaningful and effective collective worship as well as the legal requirements for collective worship;
- (i) working with NAPfRE to produce case studies supporting the guidance document on collective worship, which will also be made available on the WASACRE website, www.wasacre.org.uk;
- (j) producing and circulating an abbreviated version of the RESilience Project Report, with a focus on the performance of RESilience in Wales;
- (k) finalising the document, *SACREs and the Local Community: report of the WASACRE survey of SACREs in Wales* to present to members at the June 2012 meeting of the Association;
- (l) discussing and responding to questions relating to the Key Stage 3 Moderation process in relation to Religious Education in Wales;
- (m) discussing and responding to questions relating to membership of SACREs;
- (n) representing WASACRE on committees and events of relevance to the work of the Association, for example, the RE Council for England and Wales, NAPfRE, EFTRE (the European Forum for Teachers of Religious Education), the Inter Faith Network for the UK, and the Launch of the All Party Parliamentary Group on Religious Education at the House of Commons (11 June 2012).

6. Accounts. The Treasurer's Report for the 2010/2011 financial year. During the year, income exceeded expenditure by £2184.37 which was a further improvement on the position in 2009/2010 when the income exceeded expenditure by £1619.65. The financial year commenced with a balance of £12754.85 and ended with a balance of £14939.22. The finances of WASACRE, therefore, remain in a healthy condition,

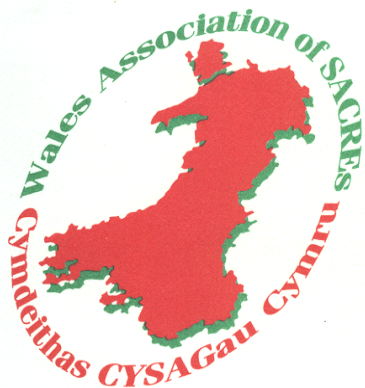
having improved on the position at the end of 2009/2010, and this will assist WASACRE in funding its planned activities. Members received and adopted the statement of accounts.

Members accepted the Treasurer's recommendation that the annual subscription per SACRE for membership of WASACRE during 2011/2012 financial year be set at £400, which represents an uplift of 2% on the 2010/2011 subscription. With regard to payment of expenses, members agreed to raise the expenses' payment per mile from 40 pence to 45 pence. A copy of the financial report was made available to SACREs.

7. New members of the Executive Committee. At the summer 2011 AGM, it was confirmed that the Vice Chair, Edward Evans, would take the position of Chair of the Association and Tania ap Sion would take the position of Vice Chair of the Association. Tania ap Sion would continue in the role of Secretary until the 2012 AGM meeting, where Libby Jones (Assistant Secretary) would take the position of Secretary. Two members were elected to the Executive Committee for the period of 2011-2014: Vicky Thomas (Torfaen) and Brian Rogers (Rhondda Cynon Taf).

8. NAPfRE and WASACRE presentations. The Association received interesting and valuable presentations from:

- Steve Bowden – Respect and Resilience: a Welsh Government perspective
- Donna Graves – The RESilience Project: a secondary school's perspective
- Jared Nolan – Community Cohesion: a primary school's perspective
- Tudor Thomas – Changes to the GCSE RE specification
- Phil Lord, Owen Edwards, Debbie Humphreys – Learning outside the classroom: evaluating the impact of a collaborative project at Bangor Cathedral
- Tania ap Siôn – SACREs and the local community: report of the WASACRE survey of SACREs in Wales
- Leslie J Francis – Young people's attitudes to religious diversity



DOCUMENT 8

Cymdeithas CYSAGau Cymru Swyddogion y Gymdeithas (2012)

Edward Evans (Cadeirydd, CYSAG Penybont, 2011-2013)

Tania ap Siôn (Is-gadeirydd, Ysgrifennydd, cynrychiolydd REC, CYSAG Wrecsam)

John Mitson (Trysorydd, CYSAG Powys)

Libby Jones (Ysgrifennydd Cynorthwyol, CYSAG Wrecsam)

Michael Gray (y cyn-Gadeirydd diweddaraf, CYSAG Caerffili)

Rheinallt Thomas (CYSAG Ynys Môn, 2009-2012)

Brian Jones (CYSAG Sir Ddinbych, 2009-2012)

Mary Parry (CYSAG Sir Gaerfyrddin, 2010-2013)

Dafydd Treharne (Sir Bro Morgannwg, 2010-2013)

Brian Rogers (CYSAG Rhondda Cynon Taf, 2011-2014)

Vicky Thomas (CYSAG Torfaen, 2011-2014)

Gavin Craigen (cynrychiolydd REC)

Gill Vaisey (cynrychiolydd o PYCAG tan Chwefror 2012)

Bethan James (cynrychiolydd o PYCAG ar ôl Chwefror 2012)

Swyddogion newydd ar gyfer 2011-2014:



Wales Association of SACREs Officers of the Association (2012)

Edward Evans (Chair, Bridgend SACRE, 2011-2013)

Tania ap Siôn (Vice Chair, Secretary, and REC representative, Wrexham SACRE)

John Mitson (Treasurer, Powys SACRE)

Libby Jones (Assistant Secretary, Wrexham SACRE)

Michael Gray (the immediate past Chair, Caerphilly SACRE)

Rheinallt Thomas (Anglesey SACRE, 2009-2012)

Brian Jones (Denbighshire SACRE, 2009-2012)

Mary Parry (Carmarthenshire SACRE, 2010-2013)

Dafydd Treharne (Vale of Glamorgan, 2010-2013)

Brian Rogers (Rhondda Cynon Taf, 2011-2014)

Vicky Thomas (Torfaen SACRE, 2011-2014)

Gavin Craigen (REC representative)

Gill Vaisey (NAPfRE representative until February 2012)

Bethan James (NAPfRE representative from February 2012)

New officers for 2012-2015: