Cyfarfod Cymdeithas CYSAG au Cymru, yn Siambr y Cyngor, Canolfan Ddinesig Pen-y-bont ar Ogwr, Stryd yr Angel, CF31 4WB. Dydd Gwener, 10 Tachwedd, 2017 (10.30am – 3pm)

Wales Association of SACREs meeting, at the Council Chamber, Bridgend Civic Centre, Angel Street, CF31 4WB. Friday, 10th November, 2017 (10.30am – 3pm)

Presenoldeb/Attendance

Ynys Môn / *Anglesey* Bethan James (BJ) Rheinallt Thomas (RhT) **Blaenau Gwent** Paula Webber (PW) Chris Abbas (CB) **Pen-y-bont ar Ogwr / *Bridgend*** Edward Evans (EE) Vicky Thomas (VT) Jessica Williams (JW) Christine Jones (CJ) Lowri Florence (LF) Cheryl Green BCBC John McCarthy BCBC **Caerffili/ *Caerphilly*** Vicky Thomas (VT) John Taylor (JT) **Caerdydd / *Cardiff*** Gill Vaisey (GV) **Sir Gaerfyrddin / *Carmarthenshire*** Mary Parry (MP) Wendy Jones (WJ) **Ceredigion** Lyndon Lloyd MBE (LL) **Conwy** Phil Lord (PL) Nicholas Richter (NR) **Sir Ddinbych / *Denbighshire*** Phil Lord (PL) Emrys Wynne (EW)	**Sir y Fflint / *Flintshire*** Phil Lord (PL) **Gwynedd** Bethan James (BJ) **Merthyr Tudful / *Merthyr Tydfil*** Paula Webber (PW) Ernie Galsworthy (EG) **Sir Fynwy / *Monmouthshire*** **Sir** Gill Vaisey (GV) Sharon Perry-Phillips (SP-P) Sue Cave (SC) Rhian Davies (RhD) **Castell-nedd Port Talbot / *Neath and Port Talbot*** Rachel Samuel (RS) Hugh James (HJ) **Casnewydd / *Newport*** Vicky Thomas (VT) Martson Dacey (MD) Huw Stephens (HS) **Sir Benfro / *Pembrokeshire*** Mary Parry (MP) **Powys** John Mitson (JM) **Rhondda Cynon Taf** Paula Webber (PW) Mathew Maidment (MM)	**Abertawe / *Swansea*** Alison Lewis (AL) Vicky Thomas (VT) Rachel Bendall (RB) Heather Hansen (HH) Adele Thomas (AT) John Meredith (JT) Alison Lewis (AL) **Torfaen /Torfaen** Paula Webber (PW) **Bro Morgannwg / *Vale of Glamorgan*** Paula Webber (PW) **Wrecsam / *Wrexham*** **Sylwedyddion / *Observers*** Rheinallt Thomas (RT), MAGC Rachel Bendall (RB) Drindod Dewi Sant John Meredith (JT) Yr Eglwys yng Nghymru Manon Jones (MJ), Llywodraeth Cymru Lynda Maddock (LM) CBAC **Cyflwynwyr/Presenters** Kathy Riddick (KR), Dyneiddwyr Cymru Lisa James (LJ), Ysgol Uwchradd Caerdydd/CSC Catherine Rees(CR), Ysgol Gyfun Pencoed/CSC Lynda Maddock (LM) CBAC **Ymwelwyr/Guests** Matt Vince, Prifysgol Caerdydd Alice Parry, Undeb NEU

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Cofnodion/Minutes

1. Cyflwyniad a chroeso Diolchodd EE i'r bobl ifanc o'r Pedwarawd Llinynnol o dan arweiniad Simon Grey, cydlynydd Gwasanaeth Cerdd Pen-y-bont ar Ogwr, am eu perfformiadau cerddorol. Croesawyd yr aelodau i'r Siambr gan y Maer, Pam Davies, a siaradodd am bwysigrwydd CYSAGau o ran monitro safonau mewn Addysg Grefyddol. Adroddodd fod CYSAG Pen-y-bont ar Ogwr haf llynedd wedi cael ei gynnal yn y Mosg lleol. Roedd ysgolion yr awdurdod wedi cael cynnig taith o amgylch y Mosg ac roedd hyn wedi helpu i gefnogi cydlyniant cymunedol. Siaradodd y Maer am bwysigrwydd Cymdeithas CYSAGau Cymru fel fforwm ar gyfer materion cenedlaethol. Tynnodd sylw at bwysigrwydd sicrhau fod y newidiadau yn y cwricwlwm i ddisgyblion 3-16 oed y rhai iawn. Dywedodd wrth CCYSAGauC fod Awdurdod Lleol Pen-y-bont ar Ogwr yn gwerthfawrogi eu gwaith.	**1. Introduction and welcome** EE thanked the young people from the Archbishop String Quartet under the direction of Simon Grey, co-ordinator of Bridgend Music Service, for their musical performances. Members were welcomed to the Chamber by the Mayor, Pam Davies, who spoke of the importance of SACREs in monitoring standards in Religious Education. She reported that the Bridgend Summer SACRE last year had been held at the local Mosque. Schools in the authority had been offered a tour of the mosque. This played a role in supporting community cohesion. The Mayor spoke of the importance of WASACRE in acting as a forum for national issues. She highlighted the importance of getting the forthcoming changes in the curriculum for 3-16 year olds right. She informed WASACRE that Bridgend Local Authority values its work.
2. Myfyrdod Tawel. Arweiniodd EE fyfyrdod tawel ar Ddydd y Cofio, gan gynnwys darlleniad o gerdd John McCrae *In Flanders Field*. Myfyriodd ar yr hyn rydym yn ei ddysgu i'n plant gyda dyfyniad gan Pablo Casals.	**2. Quiet reflection.** EE led a quiet reflection for Remembrance Day, including a reading of the John McCrae poem *In Flanders Fields*. He reflected on what we teach our children using a quotation from Pablo Casals.
3. Ymddiheuriadau Dafydd Trehearne, Dylan Rees, Paul Rowlinson, Sally Northcott, Libby Jones, Tania ap Sion, Enfys Hawthorne, Tudor Thomas, Janet Jones, Laura Lacey, Alwen Roberts, Cyng. Huw George, Marilyn Frazer, Andrew Pearce, Cyng. Charles Smith	**3. Apologies** Dafydd Trehearne, Dylan Rees, Paul Rowlinson, Sally Northcott, Libby Jones, Tania ap Sion, Enfys Hawthorne, Tudor Thomas, Janet Jones, Laura Lacey, Alwen Roberts, Cllr. Huw George, Marilyn Frazer, Andrew Pearce, Cllr. Charles Smith
4. **Cofnodion y cyfarfod a gynhaliwyd yn Wrecsam 7 Gorffennaf 2017** Nodwyd fod y cofnodion yn rhai cywir, ac eithrio'r ffaith fod Dylan Rees a Paul Rowlinson wedi'u gadael allan o restr y rhai oedd yn bresennol.	**4. Minutes of meeting held in Wrexham 7 July 2017** It was noted that with the exception of the omission of Dylan Rees and Paul Rawlinson from the attendance list, the minutes were accepted as a true record of the meeting.
Materion yn codi T3. Materion yn codi Eitem 1 –.Nodwyd mai dim ond yn Saesneg yr oedd cofnodion CCYSAGauC yn cael eu derbyn cyn cyfarfodydd CYSAG. Hyn i'w drafod fel eitem ar yr agenda.	**Matters arising** P3. Matters arising Item 1 – It was noted that the minutes of WASACRE were received only in English prior to SACRE meetings. This was to be discussed in an agenda item.
T.5. Rheoli'r Hawl i Dynnu Disgyblion yn ôl o AG - mae'r ddogfen wedi cael ei dylunio, mae'n ddwyieithog ac yn barod i fynd i'r wasg. Cafwyd trafodaeth ynghylch a fyddai CCYSAGauC yn prynu rhifau ISBN er mwyn gwerthu'r ddogfen a sut byddai gwerthiant yn cael ei reoli. Bydd y ddogfen ar gael i bob ysgol am ddim ac i aelodau CYSAG. Roedd gan yr aelodau bryderon am ymholiadau i ysgolion am dynnu'n ôl yn rhannol o AG. Adroddodd PW fod Bro Morgannwg hefyd wedi holi am hyn. Cynigiwyd fod CCYSAGauC yn gofyn am wybodaeth gan GYSAGau am rai sy'n cael eu tynnu'n ôl yn llawn neu'n rhannol a'r rhesymau a roddwyd, er mwyn cael darlun o'r sefyllfa ar draws Cymru. Dylid gwneud yn glir fod yr wybodaeth y gofynnir amdani yn ymwneud ag AG yn unig ac nid Addoli ar y Cyd. Trafodwyd hefyd rôl Estyn yn monitro addoli ar y cyd. Cadarnhaodd VT	P.5. Managing the Right of Withdrawal from RE – the document has been designed, is bilingual and ready to go to print. A discussion ensued on whether WASACRE would purchase ISBN numbers in order to sell the document. The discussion included how the sales would be managed. The document will be available to all schools free of charge and SACRE members. Members raised concerns about enquiries to schools for partial withdrawal from RE. PW reported that the Vale of Glamorgan SACRE had also requested this information. There was a proposal that WASACRE seek information from SACREs on full or partial withdrawals and reasons given in order to build up a picture of the situation across Wales. It is to be made clear that the information requested is concerning RE only and not Collective Worship. The role of Estyn in monitoring collective worship was also

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fod hyn wedi cael ei drafod gydag Estyn. **Gweithredu i. GV i brynu 10 rhif ISBN am £159 a rheoli gwerthiant y ddogfen.** **Gweithredu ii. GV a PW i lunio llythyr i'w anfon i GYSAGau.** **P. 12 Gweithredu iii. Dangos a dweud i'w ychwanegu at yr agenda yn y dyfodol** .	discussed. VT confirmed that this had been discussed with Estyn. **Action i. GV is to purchase 10 ISBN numbers at £159 and manage the sale of the document.** **Action ii. GV and PW to compose letter to send to SACREs.** **P. 12 Action iii. Show and tell to be added to future agendas.**
5. Cyflwyniad PYCAG*:* (Rhoddir sleidiau'r cyflwyniad ar wefan CCYSAGauC). *i. **AG yn y Dyniaethau - Safbwynt Ysgol Arloesi*** - **Catherine Rees** (*Pennaeth AG* Ysgol Gyfun Pencoed) Dywedodd CR wrth CCYSAGauC fod AG Blwyddyn 7 y llynedd wedi cael ei ddysgu mewn cwricwlwm cyfunol yn seiliedig ar Faes Dysgu a Phrofiad y Dyniaethau. Y disgyblion oedd yn llywio'r dysgu a'r athrawon yn ei hwyluso. Y nod oedd datblygu dysgwyr gwydn gyda sgiliau trosglwyddadwy. Roedd yr adran yn ymwybodol fod y maes llafur cytûn lleol yn ofyniad statudol a'i fod yn sail i'r cynllunio. Bu Bl 7 yn archwilio cwestiynau sylfaenol drwy sgwrs, trafodaeth, Athroniaeth ar gyfer Plant, teithiau ac ymweliadau a dysgu y tu allan i'r dosbarth. Adroddodd CR fod y staff a'r disgyblion wedi mwynhau'r dysgu a'r creadigrwydd. Roedd tracio ac asesu yn canolbwyntio ar y Pedwar Diben yn hytrach na lefelau. Rhoddodd y disgyblion adborth cadarnhaol iawn. Roeddent yn mwynhau'r cyfle i edrych ar bynciau o agweddau gwahanol yn hytrach na thrwy un pwnc yn unig. Roedd y disgyblion yn cymryd diddordeb, y staff yn adnabod y disgyblion yn dda a'r gwaith yn ardderchog. Codwyd pryderon gan rieni am y diffyg arbenigwyr pwnc. Pryder CR oedd nad oedd gwir gynnydd yn cael ei dracio. Mae'r disgyblion bellach ym Mlwyddyn 8 ac yn cael eu dysgu mewn pynciau ar wahân. Dangosodd Llais y Disgybl eu bod yn hoffi cael eu dysgu gan wahanol athrawon erbyn hyn. Roedd CR yn poeni na fyddent efallai yn gweld gwerth AG yng Nghyfnod Allweddol 4 ac nad oedd manyleb newydd TGAU yn cyd-fynd â dull Donaldson. Awgrymodd CR fod y disgyblion yn y cynllun peilot wedi cael eu dysgu gan arbenigwyr AG, oedd yn frwdfrydig dros eu pwnc, ac y gallai'r canlyniadau fod wedi bod yn wahanol fel arall. Roedd y cwestiynau a ddilynodd y cyflwyniad yn cynnwys: • Cododd PL y mater o dracio asesu a sut mae sicrhau dilyniant da o sgiliau yn ogystal â phryderon am gynllunio i athrawon nad oeddent yn arbenigwyr. Adroddodd CR fod hyn wedi bod yn anodd. Dywedodd y gall fod yn anodd mynd trwy'r cynnwys ac y gallai hyn effeithio ar Flwyddyn 9 gan fod angen ymdrin â chynnwys y TGAU erbyn hynny. Dywedodd fod llawer o newidiadau a chyrsiau newydd wedi bod a oedd yn golygu gwaith jyglo i'r athrawon i gyd. • Gofynnodd CR a welwyd newid mewn agwedd tuag at AG? Dywedodd fod y Dyniaethau bob amser wedi gweithio gyda'i gilydd, ond roedd yn dda adnabod lle'r oedd y pynciau yn croesi. • Roedd CR wedi canfod camddealltwriaeth o beth yw AG. Gofynnodd CA sut gellid tynnu disgyblion yn ôl o AG os nad	***5. NAPfRE presentations:*** (Presentation slides will be made available on the WASACRE website). *i. **RE in the Humanities A pioneer perspective*** - **Catherine Rees** (*Head of RE* Pencoed Comprehensive CR informed WASACRE that last year Y7 RE was taught in a blended curriculum based on the Humanities AoLE. Pupils guided learning. Teachers were facilitators. The aim was to develop resilient learners with transferable skills. The department was aware that the locally agreed syllabus is a statutory requirement and it informs planning. Y7 explored ultimate questions via dialogue, discussion, P4C, trips and visits and learning outside the classroom, CR reported that both staff and pupils enjoyed the learning and creativity. Tracking and assessment focused on the Four Purposes rather than levels. Pupils gave very positive feedback. They enjoyed the opportunity to look at topics from different aspects rather than just through one subject. Pupils were engaged, staff knew pupils well and work was excellent. Concerns about the lack of subject specialists were raised by parents. CR expressed concern that real progress wasn't tracked. The pupils are now in Year 8 and taught in separate subjects. Pupil Voice has shown that they now like to be taught by different teachers. CR expressed concern that they might not see the value of RS at Key Stage 4 and that the new GCSE specification did not marry with the Donaldson approach. CR suggested that the pupils in pilot had been taught by RE specialists, with a passion for the subject, and that the outcomes might have been different had this not been the case. Questions following the presentation included: • PL raised the issue of tracking assessment and how you ensure good progression of skills as well as concerns about planning for non-specialist teachers. CR reported that this had been difficult. She said that it may be difficult to get content covered and that might have a consequence for Year 9 as GCSE content needed to be covered there. She said that there had been lots of changes and new courses which had been a big juggling act for all teachers. • Have you seen an attitude change towards RE? CR said Humanities always worked together, but it had been good to identify where the crossovers were. • CR reported discerning a misconception of what RE is. CA

oeddent yn gwybod beth yw'r wers. Adroddodd CR na chafwyd cais i dynnu'n ôl eleni. Dywedodd y byddai hyn yn anodd, ond pan mae athrawon yn siarad â rhieni, maent yn cael syndod am yr hyn sy'n cael ei wneud yn y dyniaethau. Codwyd y cwestiwn a ddylem fod yn defnyddio'r term AG? Roedd EE yn cytuno fod y camddealltwriaeth cyffredinol yn broblem. Yn ôl VT, oherwydd y cymal tynnu'n ôl, gallai AG gael ei golli yn y cwricwlwm newydd i'r dyniaethau. Adroddodd CR nad oeddent wedi cael cyfle i gydweithio ag ysgolion eraill ond y byddai hynny'n beth da.	enquired how pupils might be withdrawn from RE if they don't know what the lesson was. CR reported that this year there was no request to withdraw. She said this would be difficult, but that when teachers speak to parents they are surprised by what they are doing in humanities. The question was raised about whether we should be using the term RE? EE said that it is a problem that there is a general misconception. VT made the observation that because of the withdrawal clause RE ASF it might be lost in the new humanities curriculum. CR reported that they had not had a chance to collaborate with other schools but that it would be good to do so.
• Ai cryfder yw'r elfennau cyffredin rhwng y pynciau? Cytunodd CR y byddai nifer o elfennau tebyg arfer cael eu dysgu fel pynciau ar wahân, ond maen nhw bellach yn gwneud y cysylltiadau.	• Is the commonality between subjects a strength? CR agreed that there is as many similar topics would be taught in separate subjects, but they are now making the links.
• Holodd AL a oedd yr ysgol wedi gallu rhoi sylw i'r maes llafur cytûn. Adroddodd CR nad oeddent wedi gallu ymdrin â'r un cynnwys ag y byddent fel arfer. Defnyddiwyd diwrnod AG i roi sylw i agweddau o'r maes llafur cytûn.	• AL asked whether the school had been able to cover the agreed syllabus. CR reported that they had not been able to cover the same content as they would have usually. An RE day was used to cover aspects of the agreed syllabus.
• Pa gyngor fyddai rhywun yn ei roi i athrawon dan hyfforddiant? Gofynnodd CR a fyddai hyfforddiant mewn pynciau ar wahân yn parhau.	• What advice would you give trainee teachers? CR raised the question of whether training in separate subjects would continue.
• Nododd SP-P, pan ddefnyddiwyd dull dyniaethau yn ei hysgol hi, roedd y nifer oedd yn cymryd TGAU yn y pwnc yn broblem. Roedd wedi sylwi ar ddiffyg sgiliau pwnc-benodol o Flwyddyn 7 i Flwyddyn 8, a phroblem gyda chywasgu CA3 oherwydd cynnwys y TGAU. Oherwydd athrawon heb fod yn arbenigwyr, os nad oedd ganddynt sgiliau AG erbyn bl 8, roedd yn rhaid iddyn nhw ddechrau o'r dechrau. Dywedodd RT fod y dull hwn wedi ei brofi sawl gwaith yn y gorffennol ond mai methiant ydoedd.	• SP-P noted that, when a humanities approach was used in her school, GCSE uptake became a problem. She noted a subject specific skills deficit from Y7 into Y8, and a problem with the condensing of KS3 because of the GCSE content. Due to non-specialist teaching, if they didn't have RE skills by year 8, they had to start from scratch. RT raised the issue that this approach had been tried many times in the past and had been a failure.
• Dywedodd MJ fod cyflwyniad CR yn ddiddorol , a dywedodd gan fod pethau'n datblygu ar lefel genedlaethol, fod y pryderon hyn yn cael eu codi. Maen nhw bellach yn dechrau ystyried beth sydd angen ei wybod yn y pynciau. Bydd cynrychiolwyr CCYSAGauC yn mynychu'r gweithgor Dyniaethau ddydd Llun 13 Tachwedd i gyflwyno'r Papur a Gomisiynwyd.	• MJ said that she found CR's presentation interesting and said that as they are developing at a national level, these concerns were being raised. They are now starting to look at what we should know in the disciplines. WASACRE representatives will be attending the Humanities working group on Monday 13th November to present the WASACRE Commissioned Paper.
• Diolchodd GV i CR. Ategodd mai peth da oedd clywed gan y rhai sy'n gwneud y gwaith ar yr adeg yma o newid. Mynegodd ei phryder am les athrawon gan fod gwaith athrawon yn rhwystredig a'r llwyth gwaith yn aruthrol. Dywedodd fod disgwyl i ni fod yn ymwybodol o les ein disgyblion, ond beth am les athrawon?	• GV –Thanked CR. She reiterated that it was good to hear from those doing the job at this time of change. GV expressed her concern about the wellbeing of teachers as the work of teachers is frustrating and workload is immense. She reiterated that we are supposed to be aware of the wellbeing of our pupils, but what about the wellbeing of teachers?
***ii. Gwaith Ymarferwyr Arweiniol Astudiaethau Crefyddol.* - Lisa James (CSC Ysgol Uwchradd Caerdydd), Catherine Rees (CCS Ysgol Gyfun Pencoed) a Rhian Davies (EAS Ysgol Brenin Harri VIII)** Bu Lisa James a'i chydweithiwr Alison Hill yn arwain Hyfforddiant mewn Swydd Consortiwm i gefnogi ysgolion coch ac oren yng Nghaerdydd a'r Fro, i rannu adnoddau, dulliau ac asesu. Roedd y rhain yn cynnwys sesiynau ar beth sy'n gwneud gwersi AG effeithiol; sylw i'r safbwynt Dyneiddiol; gorgyffwrdd rhwng manylebau hen a newydd; dealltwriaeth fanwl o grefyddau; rhannu strategaethau addysgu a dysgu; asesu, SAMs ac atebion patrwm. Adroddodd LJ ei bod hi wedi treulio'i gwyliau yn delio â'r newidiadau oherwydd y	***ii. The work of the Lead Practitioners for Religious Studies.* - Lisa James (CSC Cardiff High School), Catherine Rees (CCS Pencoed Comprehensive School) and Rhian Davies (EAS King Henry VIII Comprehensive School)** Lisa James and her colleague Alison Hill, led Consortium Inset supporting red and amber schools in Cardiff and the Vale, sharing resources, approaches and assessment. They included sessions on what makes effective RE lessons; a focus on the Humanist perspective; overlaps between new and old specifications; in depth understanding of religions; the sharing teaching and learning strategies; assessment, SAMs and model answers. LJ reported that her holiday had been taken up with the changes and had an impact upon workload. She prepared

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llwyth gwaith. Roedd hi wedi paratoi adnoddau a'u rhannu drwy Dropbox. Dywedodd ei bod yn rhwystredig rhannu adnoddau pan fo eraill yn amharod i rannu. Roedd hi'n ei chael yn fanteisiol gweithio gyda CR. Gyda'i gilydd roeddent yn cynnal cyfarfodydd rhwydweithio a datblygu. Buont yn cyfarfod ymarferwyr arweiniol eraill o bob cwr o Gymru yn Llandrindod. Bydd adnoddau'n cael eu llwytho ar Hwb. Roedd hi'n brofiad da cael rhannu'r llwyth gwaith enfawr. Adroddodd LJ nad oedd y negeseuon i gyd yn mynd drwodd i benaethiaid adran o'r consortiwm. Holodd GV faint o ysgolion oedd yn cymryd rhan. Atebodd LJ fod 8 o ysgolion a bod angen iddynt fod yn rhagweithiol o ran rhoi gwybod am y cyfarfodydd gan ei bod yn bosibl nad oedd athrawon yn edrych ar wefan y consortiwm. Dywedodd y byddai wedi bod o ddefnydd cael rhestr o enwau Penaethiaid Adran. Adroddodd VT fod CYSAG Casnewydd wedi ysgrifennu at ysgolion yn gofyn iddynt fynegi diddordeb mewn cyfarfodydd rhwydweithio a datblygu. Pe bai'r rhain yn cael eu cynnal o 2-4pm byddai'n goresgyn goblygiadau cost HMS a chael athrawon llanw. Adroddodd RhD fod Rhwydwaith Dysgu EAS wedi rhoi cyfle i ysgolion ddod ag athrawon at ei gilydd i gael cefnogaeth mewn cyfarfod rhwydwaith ym mis Mehefin. Mynychodd 18 o gynrychiolwyr gan ddod ag adnoddau gyda nhw. Roedd y sylw ar Asesu ar gyfer Dysgu. Roedd y cyfarfod wedi cael ei hysbysebu drwy EAS ac Ymgynghorwyr Astudiaethau Crefyddol. Roeddent wedi paratoi adnoddau ar gyfer gwahanol grefyddau, ond nid Bwdhaeth na Sikhiaeth. Roeddent wedi defnyddio map cwricwlwm BBC Bitesize. Bydd cyfarfod ym mis Ionawr i rannu deunyddiau ac i sicrhau ansawdd. Cynhyrchwyd taflenni marcio cymheiriaid a hunan-asesu. Rhannwyd adnoddau ar gyfer Hindŵaeth a Christnogaeth gyda Lynda Maddock yn CBAC. Bydd yr adnoddau'n mynd ar Hwb yn y pen draw, ond ar hyn o bryd maent yn cael eu rhannu drwy Google Drive. Holodd VT a fyddai adnoddau ar gyfer pob crefydd yn cael sylw. Cadarnhaodd RhD mai dyna'r hyn roedden nhw'n ceisio'i wneud. Yn ychwanegol, bydd BBC Bitesize yn llenwi'r bwlch hwnnw hefyd. Gofynnodd GV a fyddai'r adnoddau'n ymdrin â Dyneiddiaeth. Cadarnhaodd RhD y bydden nhw ac y bydden nhw hefyd yn cynnwys y Cwricwlwm Cymreig. Y bwriad oedd rhoi llawer o gyhoeddusrwydd i'r cyfarfod nesaf er mwyn cefnogi'r ysgolion nad ydynt wedi mynychu. Tynnodd sylw at anawsterau tynnu athrawon allan o ysgolion. Mae RhD ar gael un diwrnod y pythefnos i fynd i ysgolion i'w cynorthwyo. Mynegodd EG ei farn mai AG yw un o'r pynciau pwysicaf yn yr ysgol a gofynnodd a fyddai'r gwaith yn cael effaith gadarnhaol ar ddealltwriaeth pobl am grefyddau eraill. Yn nhyb RhD, mae gan y myfyrwyr well dealltwriaeth o'r cysyniadau erbyn hyn. Cadarnhaodd RhD, os oedd cais penodol i gyfieithu'r adnoddau i Gymraeg, yna gellid gwneud hynny. Roedd GwE wedi talu am gyfieithu rhai adnoddau y bydd athrawon drwy Gymru yn cael eu gweld ar Hwb. Os yw ysgol yn cysylltu â RhD, gall hi anfon adnoddau drwy e-bost.	resources and shared them via Dropbox. She pointed out the frustration of sharing resources when others are unwilling to share. She found it beneficial to work collaboratively with CR. Together they held network and development meetings. They met with other lead practitioners from across Wales at Llandrindod Wells. Resources will be uploaded onto Hwb. It was a good experience to share the immense workload. LJ reported that not all messages were getting through to heads of department from the consortium. GV asked how many schools were involved. LJ reported that there were 8 schools involved and that they needed to be proactive in publicising the meetings as teachers might not check the consortium website. She said that it would have been useful to have had a list of names of HODS. VT reported that Newport SACRE had written to schools requesting an expression of interest in network and development meetings. If these were held from 2-4pm it would overcome the cost implication for Inset and supply cover. RhD reported that EAS Learning Network gave schools the opportunity to gather teachers together for support at a network meeting in June. 18 delegates attended and brought resources. The focus was on AFL. The meeting had been publicised via EAS and RS Consultants. They prepared resources for different religions, but there was no Buddhism or Sikhism. They had used the BBC Bitesize curriculum map. There will be a meeting in January to share materials and for quality assurance. Peer and self assessment marking sheets were produced. Resources for Hinduism and Christianity have been shared with Lynda Maddock at the WJEC. Eventually resources will go onto Hwb, but they are currently being shared via Google Drive. VT asked whether resources for all the religions would be covered. RhD confirmed that they were currently trying to cover them. Additionally, that BBC Bitesize will be plugging that gap. GV asked whether the resources would cover Humanism. RhD confirmed that this would be the case and that they would also include Cwricwlwm Cwmreig. They would be publicising the next meeting heavily in order to support the schools who haven't attended. She highlighted the difficulties of getting teachers out of schools. RhD is available one day per fortnight to go out to schools to offer support. EG expressed his opinion that RE is one of the most important subjects in the school and asked whether the work would have a positive effect on people's understanding of other religions. RhD said that she is finding that students now have a better understanding of the concepts. RhD confirmed that if there is a specific request to translate the resources into Welsh then it would be. GWE paid for translation of some resources which teachers throughout Wales will be able to access on Hwb. If a school contacts RhD she will email resources.
6. Cyflwyniad CCYSAGauC: **i. Lynda Maddock – CBAC Astudiaethau Crefyddol TAG a TGAU**	**6. *WASACRE presentation*:** **i. Lynda Maddock - WJEC GCE and GCSE Religious Studies**

DRAFT

Rhoddodd Lynda Maddock ymddiheuriadau Andrew Pearce i CCYSAGauC.	Lynda Maddock gave Andrew Pearce's apologies to WASACRE.
Dechreuodd athrawon ddysgu'r TGAU newydd ym mis Medi. Y nod oedd plethu'r Fanyleb A etifeddol, astudiaeth systematig, â Manyleb B, sef y dull thematig poblogaidd. Bu'n dasg anodd. Y canfyddiadau oedd bod y papurau crefyddol yn drylwyr ac yn rhoi cyfle i'r disgyblion ddangos dyfnder. Roedd Manyleb B yn datblygu ymwybyddiaeth o faterion crefyddol a chymdeithasol ac yn apelio at lawer o ddisgyblion. Mae'r papur arholiad newydd yn hirach. Yn Rhan A y papur mae Cristnogaeth yn orfodol. Mae Bwdhaeth a Hindŵaeth yn boblogaidd, felly hefyd Iddewiaeth ac Islam. I ysgolion Catholig, eu hail grefydd yw Iddewiaeth. Yn Rhan B, bywyd a marwolaeth a daioni a drygioni, mae'n rhaid i'r disgyblion gymhwyso'r hyn maen nhw'n ei wybod o'u crefyddau. Rhaid trafod credoau anghrefyddol hefyd gan fod hynny'n benodol yn y cynnwys mewn un cwestiwn hirach. Uned 1 yw'r cwrs byr, astudiaeth sylfaenol a byddai'n anodd edrych ar Uned 2 heb hyn. Mae Cwestiynau A-C yn ffenomenolegol a Chwestiwn D yn ddadansoddi a gwerthuso ayb. Mae hyn yn gofyn llawer, yn herio sgiliau ac yn werth cryn dipyn o bwyntiau. Dyma'r un sy'n gwahaniaethu. Dylai'r cwrs gael ei ddysgu mewn 120 o oriau dysgu dan arweiniad dros 2 flynedd o leiaf. Nid yw rhai ysgolion yn cael yr amser yma. Mae Lynda wedi sôn wrth Cymwysterau Cymru am ei phryderon am hyn. Adroddodd fod athrawon weithiau'n gorfod cyflwyno mewn 1 awr yr wythnos a dywedodd Lynda fod hynny'n 'warth llwyr'. Mae angen cymhwyso dwy grefydd at faterion athronyddol. Bydd hyn bellach yn benodol o fewn yr asesu. Yn y cwestiwn bywyd a marwolaeth mae'n rhaid iddynt gynnwys credoau anghrefyddol er y byddant yn cael clod mewn cwestiynau eraill os ydynt wedi ysgrifennu amdano.	Teachers began teaching the new GCSE in September. The aim was to marry the legacy Specification A, systematic study, and the Specification B, which was the popular thematic approach. It had been a difficult task. Perceptions were that the religions papers were rigorous and gave pupils the opportunity for depth. The Spec. B developed awareness of religious and social issues and engaged lots of pupils. The length of the new exam paper is longer. In Part A of the paper Christianity is compulsory. Buddhism and Hinduism are popular, as are Judaism and Islam. For Catholic Schools their second religion is Judaism. In Part B, life and death and good and evil, pupils must apply what they know from their religions. Non-religious beliefs have to be engaged with as it is explicit in the content in one longer question. Unit 1 is the short course, a foundational study and it would be difficult to look at Unit 2 without this. Questions A-C are phenomenological and Question d, analysis and evaluation, etc. This is a high order, challenging skill and worth a lot of marks. It is the differentiator. The course should be taught in 120 guided learning hours over two years minimum. Some schools are not given the time. Lynda has made Qualifications Wales aware of her concerns over this. She reported that sometimes teachers have to deliver on 1 hour per week and Lynda expressed her view that 'that is a complete disgrace'. Two religions need to be applied to philosophical issues. This will now be explicit within the assessment. In the life and death question they have to include non-religious beliefs thought they will be credited in other questions if they have written about it. WJEC CPD will be delivered in December. Lynda said that more lines had been added so that there were now 3 lines per mark. There are no expectations that the lines will be filled. She emphasised that it is always about quality and not quantity.
MP – cwestiwn am yr adran ar sancteiddrwydd a gwerth bywyd dynol. Yn adran Gristnogaeth y Fanyleb mae'n cyfeirio at Gyfraith Cymru o ran rhoi organau, ond nid oes cyfeiriad at y Gyfraith hon o safbwynt crefyddau eraill. Dywedodd MP fod Llywodraeth Cymru wedi gwneud llawer o ymchwil ar hyn ac y byddai o ddefnydd mynd yn ôl i edrych arni. Dywedodd Lynda fod Llywodraeth Cymru wedi achredu'r Fanyleb ond y byddai hi'n siarad â nhw. Roedd hi'n cytuno ei bod yn bwysig cael y dimensiwn Cymreig yn gywir.	MP – asked a question regarding the section on origin and value of human life. In the Christianity section of the Specification it refers to Welsh Law regarding organ donation, but there is no reference to Welsh Law with regards to other religions. MP said that Welsh Government had carried out a lot of research on this and would be useful to go back to look at it. Lynda said that Welsh Government had accredited the Specification but that she would now speak to them. MP also pointed out that the statement in the textbook on organ donation is incorrect. She maintained that it is important to get the Welsh Dimension right.
Dywedodd un o gynrychiolwyr yr athrawon fod yr hen faes llafur yn berthnasol i'r disgyblion a gofynnodd pam y gwnaed y penderfyniad i gyfuno'r ddwy Fanyleb. Dywedodd Lynda fod teimlad nad oedd gan y Fanyleb B eitfeddol yr un trylwyredd crefyddol â'r Fanyleb A etifeddol. Felly cafwyd ymgais i gael y gorau o'r ddwy Fanyleb. Awgrymodd un aelod fod Astudiaethau Crefyddol wedi bod yn boblogaidd a holodd faint sy'n cymryd y cwrs newydd. Dywedodd Lynda mai dim ond y cofrestriadau cychwynnol y gwyddent amdanynt ar hyn o bryd ac nad oedd y data yn fanwl. Cafwyd trafodaeth ar sefyll yr arholiad ym Mlwyddyn 10 ond mae teimlad gwleidyddol nad yw sefyll yr arholiad yn gynnar yn beth da ac mae'n bosibl y bydd Kirsty Williams yn gwahardd hyn. Dywedodd un o'r Ymarferwyr Arweiniol nad	A teacher representative said that the old syllabus was relevant to the pupils and asked why the decision was made to amalgamate the two Specifications. Lynda said that there was a perception that the legacy Specification B didn't have the religious rigor of the legacy Specification A. So there was an attempt to try to make the best of both worlds. One member suggested that Religious Studies had been on a high and asked what the take up for the new course is. Lynda said that they currently were only aware of preliminary entries and that the data was not accurate. There was a discussion on Year 10 entry as there is a political feel that early entry isn't a good thing. Kirsty Williams may prevent early entry. One of the Lead Practitioners said that her school were now not entering the whole cohort.

oedd ei hysgol hi bellach yn cael y cohort cyfan i sefyll yr arholiad. Oherwydd cyfyngiadau amser penderfynwyd na fyddai'r cyflwyniad ar Lefel A i CCYSAGauC yn digwydd yn absenoldeb Andrew Pearce, ond caiff ei roi ar wefan CBAC fel bod athrawon yn gallu ei weld yno.	Due to time restrictions it was decided that the A Level presentation to WASACRE would not go ahead in the absence of Andrew Pearce, but it will be put on the WJEC website for teachers to access.
ii. Kathy Riddick – Swyddog Datblygu, Dyneiddwyr Cymru Rhoddodd KR gyflwyniad ar pam y dylai CYSAGau dderbyn dyneiddwyr a pham y dylid cael cynrychiolwyr o'r Dyneiddwyr ar CCYSAGauC. Cyfeiriodd KR at ddogfen o Drafodaethau Ffydd Westminster o'r enw *A New Settlement: Religion and Belief in Schools* (Charles Clarke a Linda Woodhead) a oedd yn datgan fod cynnydd sylweddol wedi bod mewn amrywiaeth eang o ymrwymiadau crefyddol ac anghrefyddol. Cyfeiriodd KR hefyd at yr Arolwg o Agweddau Prydeinig sy'n dangos cynnydd mewn pobl heb unrhyw grefydd. Mae'r rheini sydd rhwng 18-34 yn 70% bellach. Dywedodd KR fod Humanists UK yn credu fod hyn ar goll o GYSAG, a bod Cylchlythyr 10/94, a ysgrifennwyd dros 20 mlynedd yn ôl, wedi dyddio. Mae Humanists UK wedi bod yn rhannu adnoddau ar gyfer AG ac wedi gweithio gyda CBAC. Mae'n darparu siaradwyr i ysgolion ac mae'n aelod gweithgar o'r Cyngor Addysg Grefyddol. Dywedodd KR fod nifer o GYSAGau yn Lloegr wedi derbyn cynrychiolwyr o'r dyneiddwyr yn aelodau o'r grŵp, a bod dyneiddwyr wedi cadeirio eu CYSAG yn Lloegr, sy'n dangos pa mor werthfawr yw eu cyfraniad i AG yn eu hardal. Caiff dyneiddwyr eu cynrychioli ar grŵp llywio strategol Llywodraeth Cymru dros ddiwygio'r cwricwlwm. Tynnodd sylw at y ffaith fod y Fframwaith Enghreifftiol Cenedlaethol ar gyfer cyflwyno Addysg Grefyddol i ddysgwyr 3 - 19 oed yng Nghymru, 2008, yn datgan yn glir fod 'AG yn cyfrannu at Gymru, Ewrop a'r Byd drwy ofyn cwestiynau heriol o safbwyntiau crefyddol ac anghrefyddol.' O ystyried hyn felly, roedd hi'n dadlau fod cynrychiolaeth dyneiddwyr ar GYSAGau a CCYSAGauC yn hanfodol. Roedd KR yn pryderu fod rhai CYSAGau yn cynnwys Dyneiddwyr yng Nghymru, ond nad oes cysondeb. O ganlyniad, mae Dyneiddwyr Cymru'n dadlau nad yw CYSAGau yn gwasanaethu'r gymuned addysgu. Dywedodd KR fod yna farn nad yw Dyneiddwyr yn cefnogi AG, ond y gwrthwyneb sy'n wir. Mae'n hollbwysig parhau ag AG. Cynigiodd KR fod CYSAGau yn cael dyneiddwyr yn aelodau. Mae Dyneiddwyr Cymru wedi gofyn i Lywodraeth Cymru newid Cylchlythyr 10/94 gan ei fod yn cam-wahaniaethu. Adroddodd KR fod Llywodraeth Cymru wedi dweud mai cyfrifoldeb CCYSAGauC yw hyn.	**ii. Kathy Riddick - Development Officer, Wales Humanists** KR gave a presentation on why SACREs should accept humanists and why WASACRE should have a humanist representative. KR referred to the Westminster Faith Debates document *A New Settlement: Religion and Belief in Schools* (Charles Clarke and Linda Woodhead) which stated that there has been a significant rise in a diverse range of religious and non-religious commitments. KR also made reference to the British Attitudes Survey which shows a rise in people with no religion. The Nones aged 18-14 are now over 70%. KR said that Humanists UK believe that this is missing from SACRE and that Circular 10/94, written over 20 years ago, is outdated. Humanists UK has been involved in sharing resources for RE and has worked with WJEC. It provides school speakers and is an active member of the REC. KR said that a number of SACREs in England have admitted humanist representatives as full members of group A, and humanists have served as chairs of their SACRE in England, which gives some indication of how valued their contribution is to RE in their area. Humanists are represented on the Welsh Government's strategic steering group for curriculum reform and work. She highlighted that the National Exemplar Framework for Religious Education for 3 – 19 year-olds in Wales, 2008 states very clearly that 'RE contributes to Wales, Europe and the World by raising challenging questions from religious and non-religious perspectives.' She argued that, given this, humanist representation on SACREs and WASACRE is crucial. KR raised her concern that some SACREs included Humanists in Wales, but there isn't a consistent approach. As a result Wales Humanists argue that SACREs are not servicing the teaching community. KR said that there is a view Humanists don't support RE, but the opposite is true. It is vital to continue RE. KR proposed that SACREs to have humanist members. She said that Wales Humanists have asked Welsh Government that Circular 10/94 be changed as it is discriminative. KR reported that Welsh Government have said that it is the responsibility of WASACRE.
Roedd y drafodaeth yn cynnwys y canlynol: o Dywedodd un o'r aelodau fod arolwg diweddar ar GYSAGau yn dangos fod aelodau cyfetholedig yn cael eu gwerthfawrogi. Dadleuodd fod yr aelodau i gyd yn dod â'u personoliaethau eu hunain ac os oes gennych aelod da, yna maen nhw'n aelodau da beth bynnag eu cefndir. Dadleuodd mai nod CYSAGau yw cefnogi AG a, gan fod hynny'n cynnwys credoau anghrefyddol, byddai o gymorth i gael cynrychiolwyr o'r Dyneiddwyr ar GYSAGau. o Dywedodd RT mai dogfen a gyhoeddwyd gan y Swyddfa Gymreig yw Cylchlythyr 10/94 a bod hyn yn fater i GYSAGau unigol. Fodd bynnag, mae'n amlwg o'r ddogfen mai cyfethol yw'r unig lwybr i aelodau o'r Dyneiddwyr. Darllenodd EE e-	Discussion included the following: o A member said that a recent survey on SACREs found that co-opted members are valued. She argued that all members bring their own personalities and if you have a good member then they are good members no matter what their background. She argued that SACREs aim is supporting RE and, as that includes non-religious beliefs, it would be helpful to have Humanist representatives on SACREs. o RT said that Circular 10/94 is a document published by the Welsh Office and that this is a matter for individual SACREs. However, that it is clear from the document that co-option is the only route for humanist membership. EE read an email

bost i Libby Jones dyddiedig 21 Mehefin 2017 a oedd yn datgan "*O safbwynt Llywodraeth Cymru, y sefyllfa yw bod geiriad adran 390 o Ddeddf 1996 yn glir ac yn cyfeirio at grefydd ac nid credoau. Mae dyneiddiaeth yn cael ei ystyried yn aml fel system gred ac nid crefydd. Cyn belled ag y gŵyr Llywodraeth Cymru, mae awdurdodau lleol wedi dehongli'r term "crefydd" er mwyn eithrio systemau cred fel dyneiddiaeth. Fodd bynnag, mae'r dehongliad statudol yn fater i'r llysoedd..."* o Dywedodd un o gynrychiolwyr ffydd ALl ei bod wedi cael ei henwebu i eistedd ar CYSAG gan ei grŵp ffydd a gofynnodd a ellid gwneud yr un trefniadau i Ddyneiddwyr, sef cynrychioli mudiad. Dywedodd KR fod Dyneiddwyr Cymru yn fudiad. Maen nhw'n hyfforddi siaradwyr i ysgolion ac yn sicrhau fod gan y rheiny wybodaeth fanwl iawn am Ddyneiddiaeth. o Roedd un aelod, sy'n Gynghorydd, yn pryderu fod CYSAGau yn Lloegr yn anwybyddu'r ddeddfwriaeth gan y gallai hyn gael effaith ar gynghorwyr lleol. Awgrymodd mai'r ffordd ymlaen i Ddyneiddwyr Cymru yw drwy Lywodraeth Cymru. o Mewn trafodaeth bu'r aelodau'n ystyried y Ddeddf Cydraddoldeb a Hawliau Dynol a'r Cenhedloedd Unedig a Hawliau'r Plentyn. Awgrymwyd fod Cylchlythyr 10/94 yn ddogfen ddi-rym bellach ac y dylid ei diweddaru. Dywedodd GV fod aelodau o Bwyllgor Gwaith CCYSAGauC wedi cynnig newidiadau i'r ddogfen i swyddogion Llywodraeth Cymru yn y gorffennol, ond nid yw wedi'i diweddaru. Dywedodd aelodau y gall CYSAGau ofyn i'r cyngor newid cyfansoddiad fel y gellir gwahodd Dyneiddwyr fel aelodau cyfetholedig. Dywedodd EE, pan mae dwy ddeddf yn gwrthdaro, dim ond yr Uchel Lys neu'r Goruchaf Lys all benderfynu. Awgrymodd fod CCYSAGau yn ysgrifennu i ofyn i LlC fynd â hyn i'r llysoedd. o Dywedodd Aelod a oedd wedi'i gyfethol ar GYSAG am flynyddoedd lawer, ac sydd bellach yn aelod llawn, nad oedd cael ei gyfethol wedi'i rwystro rhag cyfrannu a dylanwadu ar benderfyniadau. Nododd PL y dylai CYSAGau gael eu pennu'n lleol ac y dylai'r aelodaeth adlewyrchu'r ardal leol. o Yn ôl KR, gofyn am driniaeth gyfartal mae Dyneiddwyr ac mae hyn yn fater o barch cyffredinol. Dywedodd ei bod hi wed ymweld â ChYSAG yn ddiweddar fel aelod o'r cyhoedd ac yn teimlo nad oedd wedi cael ei thrin â pharch. Dywedodd fod Dyneiddiaeth yn ymwneud â rhyddid a pharch. Nid oedd ganddi hawl i ateb oherwydd y cyfyngiadau ar aelodau o'r cyhoedd oedd yn bresennol mewn cyfarfod CYSAG. Awgrymodd aelod o CCYSAGauC na ddylai byth fod cyd-destun lle nad oes hawl gan rywun i'w amddiffyn ei hun. Dywedodd Mathew Vince, myfyriwr Doethuriaeth o Brifysgol Caerdydd, fod systemau cred anghrefyddol yn un o'r meysydd ymchwil academaidd sy'n tyfu gyflymaf. Dywedodd aelod arall ei bod yn flin iawn ganddi fod KR yn teimlo iddi gael ei heithrio'n fwriadol. Fodd bynnag, ategodd fod hwn yn fater i'r pwyllgor ac felly i Lywodraeth Cymru. Mae angen ei adolygu. Dywedodd nad oedd gan rai cynghorau lefydd cyfetholedig ac os yw'r llefydd cyfetholedig yn llawn, yna nid oes cyfle. Adroddodd KR fod sawl aelod o Ddyneiddwyr Cymru wedi cael eu gwrthod. Ond mae hi'n dymuno symud ymlaen. Dywedodd eu bod eisiau cymorth i greu dinasyddion sy'n foesegol gytbwys ac un ffordd o wneud hynny'n ffurfiol yw drwy gymryd rhan mewn CYSAGau.	from Welsh Government to Libby Jones dated 21st June 2017 stating that "*From the Welsh Government perspective, the position is that the wording of section 390 of the 1996 Act is clear and refers to religion and not beliefs. Humanism is often regarded as a belief system and not a religion. As far as Welsh Government is aware, local authorities have interpreted the term "religion" so as to exclude belief systems such as humanism. However, statutory interpretation is a matter for the courts..."* o An LA faith representative said she had been nominated by her faith group to sit on SACRE and asked whether the same arrangements could be made for humanists whereby a body is represented. KR said that Wales Humanists is an organisation. They train school speakers and ensure they have an in depth knowledge of Humanism. o One member, who is a Councillor, found it disturbing that SACREs in England ignore legislation as this could have an impact upon local councillors. He suggested the avenue for Wales Humanists is through Welsh Government. o In discussion members considered the Equalities and Human Rights Act and the United Nations and the Rights of the Child. It was suggested that Circular 10/94 is now a defunct document and should be updated. GV said that WASACRE Executive members have offered suggested changes to document to Welsh Government officials in the past, but cannot get it updated. Members pointed out that SACREs can ask the council for constitutions to be amended so that Humanists can be invited as co-opted members. EE pointed out that where two laws conflict only the High Court or the Supreme Court can decide. He suggested that the courts need to tell us what to do as currently SACREs are restricted. He suggested that WASACRE write to ask WG to take this to the courts. o A Member who had been co-opted onto a SACRE for many years, and who is now a full member said that being co-opted hadn't stopped him from contributing and influencing decisions. PL pointed out SACREs should be locally determined and membership should reflect the local area. o KR said that Humanists are asking for equal treatment and that it is a general issue of respect. She said that she had visited a SACRE recently as a member of the public and felt that she had had not been treated respectfully. She said that Humanism is about freedom and respect. She said that there had been no right to reply due to restrictions on members of the public attending a SACRE meeting. A WASACRE member suggested that there should never be a context for not having a right to defend yourself. Matthew Vince, a PhD student at Cardiff University, said that non-religious belief systems is one of the fastest growing areas of academic research. One member said that she felt really sorry that KR felt that she had been deliberately excluded. However, reaffirmed that this is an issue about committee A and, therefore, a Welsh Government issue. It is due for review. She said that some councils do not have co-opted positions and that if the co-opted places are filled then there is no position. KR reported that Wales Humanists has had quite a few members rejected. But that she wants to move forward. She said that they want to help to create ethically informed citizens and one way they can do that formally is through involvement in SACREs.

○ Diolchodd GV i KR am ddod a chyflwyno a dywedodd ei bod yn dda ei chlywed yn siarad yn gefnogol am Addysg Grefyddol. ○ Dywedodd PL fod CCYSAGauC wedi cael cyfarfod wyneb yn wyneb gyda Llywodraeth Cymru yn y Gwanwyn pryd y cododd y mater ei ben yn amlwg ond dywedwyd nad eu cyfrifoldeb nhw ydoedd. ○ Cynigiodd GV fod CCYSAGauC yn anfon llythyr at Lywodraeth Cymru yn gofyn iddynt fynd â'r mater hwn i'r llysoedd benderfynu arno. Dywedodd ei bod wedi dychryn clywed y gall rhywun fynd i GYSAG a chael eu trin heb barch. Cafwyd trafodaeth wedyn ar brotocol cyfarfodydd cyngor. Y teimlad oedd os oedd rhywun yn cael diffyg parch, yna dylent gael yr hawl i ateb. Roedd yr aelodau'n teimlo y dylai cyfarfodydd CYSAG gael eu cynnal yn ysbryd AG ac y dylent barchu pawb. Awgrymodd GV fod CCYSAGauC yn ystyried cod ymarfer i GYSAGau. Dywedodd fod pobl yn ymuno â ChYSAG heb ddeall ethos AG. Dywedodd aelodau CCYSAGauC sydd hefyd yn gynghorwyr, nad oes gan aelodau o'r cyhoedd hawl i ateb mewn cyfarfodydd, oni bo'r cadeirydd yn gofyn iddynt wneud hynny. **GWEITHREDU: - CCYSAGauC i anfon llythyr at Lywodraeth Cymru yn gofyn am ddiweddaru Cylchlythyr 10/94** **GWEITHREDU – rhoi Cod Ymarfer yn eitem ar agenda'r cyfarfod nesaf.** **7. Darparu Ysgrifennydd Cofnodion- Phil Lord** Cyflwynodd PL ei ymchwil i gael gwasanaeth clercio i'r cofnodion. Dywedodd mai'r gost arferol yw £250 y diwrnod. Awgrymodd y gallai hyn gostio £1500 y flwyddyn gyda threuliau ar ben hynny. Cafwyd trafodaeth am y gost yn ogystal ag ar rôl Ysgrifennydd CCYSAGauC. Cytunwyd fod cryn dipyn o waith ac y byddai'r broses o ysgrifennu cofnodion yn cael ei chyflymu a chofnodion yn gallu cael eu hanfon at GYSAGau yn gyflym. Mae rôl Ysgrifennydd CCYSAGauC wedi newid a bellach mae'n gofyn am set o sgiliau penodol iawn. Cynigiodd PL eu bod yn penodi clerc a fydd yn anfonebu CCYSAGauC am eu gwaith a'u gwasanaethau. Dywedodd fod angen cysondeb felly byddai angen i'r sawl fyddai'n cael eu penodi fod yn ymwybodol o iaith arbenigol AG. Eiliwyd hyn gan RT. **GWEITHREDU: Ysgrifennu at y CYSAGau i ofyn am rai â diddordeb yng ngwaith Clerc Cofnodion.** **8. Cyfansoddiad Cymdeithas CYSAGau Cymru** Gohiriwyd yr eitem hon tan y cyfarfod nesaf. **9. Diweddariadau:** ***i.*** **Materion Llywodraeth Cymru– Diweddariad ar y Cwricwlwm Newydd – AG ym Maes Dysgu a Phrofiad y Dyniaethau – Manon Jones** Mae Llywodraeth Cyru wedi cyhoeddi newidiadau i'r dyddiadau allweddol (http://gov.wales/topics/educationandskills/schoolshome/curriculuminwales/curriculum-for-wales-curriculum-for-life/?lang=en). Erbyn mis Ebrill 2018 bydd drafft o'r cwricwlwm newydd ac erbyn mis Ionawr 2020 bydd y	○ GV thanked KR for coming along and for presenting and said that it was good to hear her speak supportively of Religious Education. ○ PL said that WASACRE Executive members had a face to face meeting with Welsh Government during the Spring where this issue had been very strong in saying that this is not our responsibility. ○ GV proposed WASACRE send a letter to Welsh Government asking them to take this matter to the courts to decide. She said that she was alarmed that someone can go to a SACRE and be treated with a lack of respect. A discussion followed on protocol of council meetings. It was felt that if someone is treated disrespectfully then they should have a right to reply. It was felt by members that SACRE meetings should be conducted in the ethos of RE and should be respectful. GV suggested that WASACRE should look at a code of conduct for SACREs. She said that people are joining a SACRE and not understanding the ethos of RE. Members of WASACRE who also sit as councillors said that members of the public have no right to reply in meetings, unless they are to by the chair to do. **ACTION: - WASACRE to send a letter to Welsh Government requesting that Circular 10/94 be updated** **ACTION – to set Code of Conduct as an agenda item at next meeting.** **7. Provision of a Minute Secretary– Phil Lord** PL presented his research into a clerking service for minutes. He said that the usual cost is £250 per day. He suggested that this could cost £1500 per annum plus expenses. Discussion took place on the cost as well as on the role of Secretary to WASACRE. It was agreed that this is a considerable role and that it would speed up the whole process of minute writing so that minutes could be sent to SACREs quickly. The role of Secretary to WASACRE has changed and now it requires a very specific skill set. PL proposed that a clerk is appointed who will invoice WASACRE for the work they have done and for their services, he siad that continuity is needed so the appointee would need to be aware of the specialist language of RE. This was seconded by RT. **ACTION: Write to SACREs to seek those interested in the role of Minutes Clerk** **8. *Wales Association of SACREs* Constitution.** This item was adjourned to the next meeting. **9. *Up-dates:*** ***i.*** **Materion Llywodraeth Cymru / *Welsh Government matters* – New Curriculum update - RE in the Humanities AoLE - Manon Jones** Welsh Government (has) published changes to the key dates (http://gov.wales/topics/educationandskills/schoolshome/curriculuminwales/curriculum-for-wales-curriculum-for-life/?lang=en). By April 2018 there will be a draft of the new curriculum and by January 2020 the final curriculum and assessment arrangements will be published, to be implemented

cwricwlwm terfynol a'r trefniadau asesu yn cael eu cyhoeddi, i'w gweithredu yn 2022. I ddechrau bydd yn cael ei ddysgu yn yr ysgol gynradd a Blwyddyn 7. Bydd cyfnod ychwanegol o bedair blynedd o astudio i'r cwricwlwm newydd a'r cymhwyster newydd. Ar hyn o bryd, mae Llywodraeth Cymru'n gofyn sut mae'r dyniaethau'n cefnogi'r cwricwlwm newydd. Sut ddylai'r dyniaethau edrych? Beth yw lefel y penodoldeb a'r cysondeb rhwng ysgolion? Bydd crynodeb gan yr Ysgolion Arloesi ym mis Gorffennaf. Dylai cyfarfodydd CYSAG yn nhymor yr Hydref fod wedi trafod y llythyr gan Lywodraeth Cymru, sy'n ymwybodol iawn nad ydym eisiau colli unrhyw beth o AG. Bu canolbwyntio ar y disgyblaethau a byddant yn gwneud cysylltiadau rhyngddynt, fodd bynnag mae'n bosibl y bydd yn rhaid i rai agweddau sefyll ar eu pennau eu hunain. Mae Llywodraeth Cymru wedi bod yn gweithio gyda CCYSAGauC ac wedi comisiynu papur ganddynt. Mae cydweithwyr o LlC yn ymwybodol o bwysigrwydd yr hawl i dynnu'n ôl o AG. Bydd Llywodraeth Cymru'n adrodd yn ôl i'r CYSAGau erbyn mis Ionawr 2018. Gofynnwyd i Manon Jones pryd gallem ddisgwyl gweld y 'cig ar yr asgwrn' o ran y cwricwlwm. Bydd gwaith yn cael ei wneud ar y llinynnau ar ddiwedd y mis nesaf, ond erbyn Mawrth neu Ebrill bydd mwy o adborth manwl. Mae Manon yn sylweddoli pwysigrwydd cyfathrebu ar wahanol lefelau'r broses ddatblygu, yn ogystal â sicrhau fod ymarferwyr mewn Ysgolion Arloesi yn cael eu hysbysu. Cytunodd fod angen iddi ystyried hefyd y rheiny nad ydynt mewn ysgolion arloesi. ii. Hysbysodd GV y cyfarfod fod grŵp o aelodau CCYSAGauC wedi llunio papur ar *Beth sy'n Bwysig mewn AG* ac y byddai hwn yn cael ei gyflwyno yn y Gweithdai Cynllunio'r Dyniaethau ddydd Llun 13 Tachwedd yn Abertawe. **10. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 13 Medi 2017** Eitem 4. Rhoddodd GV ddiweddariad ar y Cyngor Addysg Grefyddol sydd wedi comisiynu adroddiad ar AG yn Lloegr. Mae gennym hawl i ymateb iddo erbyn 4 Rhagfyr. Gofynnodd GV am farn yr aelodau ynghylch a ddylai Cymru gomisiynu rhywbeth tebyg. Mae'r CoRE yn Lloegr yn cynnwys gwybodaeth sy'n bwysig i ni yng Nghymru. Roedd GV wedi bod yn siarad â Rudi Lockhart am adolygiad tebyg yng Nghymru. Holodd Gill a allai CCYSAGauC gefnogi dau gynrychiolydd i fynychu Cynhadledd NASACRE/ARIEAC ar y CoRE. **GWEITHREDU: y Pwyllgor Gwaith i gyfathrebu drwy e-bost ac ymateb i'r adroddiad.** **GWEITHREDU: Gwahodd Rudi Lockhart i gyfarfod nesaf Pwyllgor Gwaith CCYSAGauC** **11. Gohebiaeth** Derbyniodd CCYSAGauC yr ohebiaeth ganlynol: i. Roedd Matthew Vince, o'r Ganolfan Astudiaeth Islam yn y DU ym Mhrifysgol Caerdydd sy'n edrych ar fywydau cymunedau Mwslimaidd sy'n byw ym Mhrydain, wedi ysgrifennu at CCYSAGauC ac roedd yn bresennol yn y cyfarfod. Fe'i gwahoddwyd i siarad â'r aelodau am ei ymchwil i brofiadau athrawon AG Mwslimaidd mewn ysgolion	in 2022. Initially it will be taught in Primary and Year 7. There will be an additional four year period of studying to new curriculum and new qualification. Currently, Welsh Government is asking how humanities supports the new curriculum. How should humanities look and appear? What is the level of specificity and consistency between schools? There will be a summary from the Pioneer Schools in July. SACRE meetings in the Autumn term should have discussed the letter from Welsh Government, which is very aware that we do not want to lose anything from RE. There has been a concentration upon the disciplines and they will make links between them, however some aspects may have to be stand alone. Welsh Government has been working with WASACRE and the commissioned a paper. Colleagues from WG are aware of the importance of the right to withdraw from RE. Welsh Government will feed back to SACRES by January 2018. Manon Jones was asked when we could expect to see 'meat on the bones' of the curriculum. The strands will be worked on at the end of next month, but by March or April there will be more in depth feedback. Manon sees the importance of communication at different levels of the development process, as well as ensuring practitioners in Pioneer Schools are informed. She agreed that she also needed to consider those who are not in pioneer schools. ii. GV informed the meeting that a group of WASACRE members had drawn up a paper on *What Matters in RE* and that this is to be presented at the Humanities Planning Workshops on Monday 13th November in Swansea. ***10. Report from the Executive Committee held on 13 September 2017*** Item 4. GV gave an update on the REC who have commissioned a report on RE across England. We have a right to respond to it by 4th December. GV sought the views of members on whether Wales could have a similar commission. The CoRE in England contains information that is-important for us in Wales. GV spoke to Rudi Lockhart about a similar review in Wales. Gill asked whether WASACRE is able to support two delegates in attending the NASACRE/ARIEAC Conference on the CoRE. **ACTION: the Executive Committee to communicate via email and respond to the report.** **ACTION: Invite Rudi Lockhart to the next meeting of the WASACRE Executive** **11. Correspondence** WASACRE received the following correspondence: i. Matthew Vince, from the Centre for the Study of Islam in the UK at Cardiff University which explores the lives of Muslim communities living in Britain, wrote to WASACRE and was present at the meeting. He was invited to speak to members about his research into the experiences of Muslim RE teachers in secondary schools. The Centre has set up a Future

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uwchradd. Mae'r Ganolfan wedi sefydlu cwrs *Future Learn* sydd am ddim i athrawon. Mae'r ganolfan yn cynnwys DPP i athrawon AG a gallant ymweld ag ysgolion i hwyluso gweithdai. Mae digwyddiadau a darlithoedd cyhoeddus eraill ar gael am ddim hefyd. Mae gan y Ganolfan ddiddordeb mewn datblygu deunyddiau ar gyfer cwrs sy'n addas i ddisgyblion CA3/4, a fydd ar gael i athrawon ar draws De Cymru.	Learn course which is free to teachers. The centre offers CPD to RE teachers and will visit schools to facilitate workshops. There are also other free events and public lectures available. The Centre is interested in developing materials for a course suitable for KS3/4 pupils, which will be accessible to teachers across South Wales.
ii. Dywedodd Dr Wendy Dossett wrth CCYSGauC fod Prifysgol Caer yn cynnal 'diwrnod yn ôl i'r brifysgol' i athrawon ar Grefydd a Moeseg ddydd Sadwrn, 10 Chwefror, 2018.	ii. Dr Wendy Dossett informed WASACRE that the University of Chester will be holding a 'back to university day' for teachers on Religion and Ethics on Saturday 10th February, 2018.
iii. Cafwyd newyddion trist gan y Rhwydwaith Rhyng-ffydd fod Mr Jagwam Singh, Is Gadeirydd y Rhwydwaith rhwng 2001-2004, wedi marw.	iii. The Interfaith Network notified WASACRE that Mr. Jagwan Singh, IFN Vice Chair 2001-2004, has sadly passed away.
12. U.F.A.	**12. *A.O.B.***
Nid oedd unrhyw fater all.	There was no other business.
Caeodd EE y cyfarfod a diolchodd i'r Maer, Pam Davies; Vicky Thomas*;* Ellen Franks, Clerc CYSAG Pen-y-bont ar Ogwr ac aelodau CYSAG Pen-y-bont ar Ogwr; y Pedwarawd Llinynnol, Simon Grey, a'r cyfieithydd, Stephen Williams.	EE closed the meeting and thanked the Mayor Pam Davies; Vicky Thomas*;* Ellen Franks, Clerk to Bridgend SACRE and members of Bridgend SACRE; the Archbishop String Quartet, Simon Grey, and the interpreter, Stephen Williams.
13. Dyddiad y cyfarfodydd nesaf:	**13. *Date for next meeting*:**
i. Haf 2018 – Ynys Môn – 6 Gorffennaf 2018 ii. Hydref 2019 – Bro Morgannwg	i. Summer 2018 –Anglesey - 6 July 2018 ii. Autumn 2019 – Vale of Glamorgan

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